

2008-09 Academic Excellence Indicator System

District Name: CENTER POINT ISD

Campus Name: CENTER POINT EL

Campus #: 133901101

2009 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Mathematics

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 299
Grade Span: PK - 05
School Type: Elementary

District Name: CENTER POINT ISD
Campus Name: CENTER POINT EL
Campus #: 133901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	93%	89%	93%	*	85%	> 99%	*	*	> 99%	87%	*	89%	91%
	2008	89%	> 99%	86%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Mathematics	2009	86%	87%	81%	87%	*	84%	90%	*	*	94%	81%	*	81%	82%
	2008	85%	> 99%	84%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
All Tests	2009	82%	83%	77%	83%	*	75%	90%	*	*	94%	74%	*	75%	73%
	2008	80%	> 99%	79%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	97%	87%	97%	*	94%	> 99%	*	*	> 99%	95%	*	> 99%	*
	2008	85%	95%	81%	95%	*	94%	95%	*	*	95%	94%	*	92%	*
Mathematics	2009	88%	93%	87%	93%	*	94%	> 99%	*	*	> 99%	89%	*	95%	*
	2008	87%	89%	82%	89%	*	88%	90%	*	*	86%	94%	*	88%	*
Writing	2009	92%	93%	92%	93%	*	94%	> 99%	*	*	90%	95%	*	89%	*
	2008	93%	87%	92%	87%	*	94%	81%	*	*	81%	94%	*	92%	*
All Tests	2009	78%	90%	78%	90%	*	89%	> 99%	*	*	90%	89%	*	89%	*
	2008	77%	78%	70%	78%	*	81%	74%	*	*	68%	89%	*	81%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	95%	83%	95%	*	88%	> 99%	*	*	90%	> 99%	*	96%	*
	2008	85%	92%	82%	92%	*	82%	96%	*	*	82%	> 99%	*	91%	*
Mathematics	2009	86%	95%	85%	95%	*	> 99%	92%	*	*	95%	95%	*	96%	*
	2008	86%	93%	82%	93%	*	85%	96%	*	*	94%	91%	*	88%	*
@ Science	2009	85%	91%	84%	91%	*	88%	92%	*	*	91%	90%	*	89%	*
	2008	82%	83%	76%	83%	*	73%	86%	*	*	89%	77%	60%	75%	*
@ All Tests	2009	73%	84%	71%	84%	*	76%	88%	*	*	78%	90%	*	85%	*
	2008	72%	74%	64%	74%	*	54%	82%	*	*	74%	74%	60%	65%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	90%	96%	*	93%	> 99%	*	*	98%	95%	*	97%	92%
	2008	91%	95%	88%	98%	*	98%	98%	*	*	98%	98%	> 99%	97%	> 99%
Mathematics	2009	82%	78%	84%	92%	*	92%	93%	*	*	96%	88%	*	90%	85%
	2008	80%	81%	84%	93%	*	91%	95%	*	*	91%	95%	> 99%	91%	83%
Writing	2009	93%	93%	92%	93%	*	94%	> 99%	*	*	90%	95%	*	89%	*
	2008	93%	93%	92%	87%	*	94%	81%	*	*	81%	94%	*	92%	*
Science	2009	78%	81%	85%	91%	*	88%	92%	*	*	91%	90%	*	89%	*
	2008	74%	77%	76%	83%	*	73%	86%	*	*	89%	77%	60%	75%	*
All Tests	2009	74%	73%	77%	86%	*	82%	91%	*	*	88%	84%	60%	84%	69%
	2008	72%	71%	74%	83%	*	82%	84%	*	*	80%	87%	73%	82%	75%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	97%	94%	97%	*	94%	> 99%	*	*	> 99%	95%	*	97%	92%
Mathematics	2009	89%	88%	92%	97%	*	96%	98%	*	*	98%	97%	*	99%	> 99%
Writing	2009	97%	96%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	83%	88%	89%	93%	*	94%	92%	*	*	91%	95%	*	93%	*
All Tests	2009	84%	83%	88%	93%	*	91%	95%	*	*	94%	92%	60%	93%	92%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	31%	29%	48%	*	37%	59%	*	*	55%	43%	*	47%	38%
	2008	34%	31%	27%	31%	*	26%	37%	*	*	30%	32%	50%	26%	30%
Mathematics	2009	31%	22%	34%	43%	*	42%	46%	*	*	43%	43%	*	42%	23%
	2008	28%	22%	29%	46%	*	45%	48%	*	*	47%	45%	56%	47%	50%
Writing	2009	34%	34%	28%	34%	*	28%	50%	*	*	40%	32%	*	37%	*
	2008	33%	38%	21%	18%	*	19%	19%	*	*	19%	18%	*	17%	*
Science	2009	26%	22%	35%	39%	*	35%	38%	*	*	52%	24%	*	48%	*
	2008	22%	14%	30%	30%	*	27%	32%	*	*	39%	23%	20%	25%	*
All Tests	2009	16%	10%	16%	24%	*	20%	29%	*	*	29%	19%	< 1%	24%	23%
	2008	15%	9%	13%	17%	*	18%	18%	*	*	14%	20%	27%	15%	25%
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	63%	89%	60%	*	*	*	*	*	*	*	*	60%	*
Mathematics	2009	69%	67%	80%	60%	*	*	*	*	*	*	*	*	60%	*
Writing	2009	72%	*	85%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2009	57%	55%	64%	50%	*	*	*	*	*	*	*	40%	50%	*

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	97.9%	99.7%	99.2%	*	98.4%	100.0%	-	*	100.0%	98.5%	100.0%	98.8%	94.1%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	91.4%	90.1%	*	88.5%	92.4%	-	*	83.3%	95.6%	20.0%	87.2%	76.5%
Not on TAKS	7.7%	8.3%	7.3%	9.2%	*	9.8%	7.6%	-	*	16.7%	2.9%	80.0%	11.6%	17.6%
TAKS(Acc) Only	2.3%	4.7%	1.9%	3.1%	*	3.3%	3.0%	-	*	5.0%	1.5%	26.7%	2.3%	5.9%
TAKS-M Only	3.3%	1.7%	3.4%	3.1%	*	1.6%	3.0%	-	*	5.0%	1.5%	26.7%	4.7%	0.0%
TAKS-Alt Only	0.8%	0.2%	0.4%	0.8%	*	1.6%	0.0%	-	*	1.7%	0.0%	6.7%	1.2%	0.0%
Combination	1.3%	1.7%	1.1%	2.3%	*	3.3%	1.5%	-	*	5.0%	0.0%	20.0%	3.5%	11.8%
By Acct Status														
Acct System	87.3%	81.6%	84.4%	86.3%	*	90.2%	84.8%	-	*	85.0%	91.2%	33.3%	86.0%	76.5%
Non-Acct System	11.2%	16.3%	14.7%	13.0%	*	8.2%	15.2%	-	*	15.0%	7.4%	66.7%	12.8%	17.6%
Mobile	4.7%	10.4%	7.9%	6.1%	*	0.0%	10.6%	-	*	1.7%	5.9%	6.7%	2.3%	0.0%
Non-Acct Test	6.4%	5.9%	7.0%	6.9%	*	8.2%	4.5%	-	*	13.3%	1.5%	60.0%	10.5%	17.6%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested														
Absent	1.5%	2.1%	0.3%	0.8%	*	1.6%	0.0%	-	*	0.0%	1.5%	0.0%	1.2%	5.9%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.1%	0.8%	*	1.6%	0.0%	-	*	0.0%	1.5%	0.0%	1.2%	5.9%
Hurricane Ike	0.4%	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	423	279	131	3	61	66	0	1	60	68	15	86	17
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.3%	100.0%	99.2%	*	98.1%	100.0%	*	-	100.0%	98.4%	100.0%	98.8%	94.4%
By Program														
TAKS (1 or more)	90.9%	90.6%	92.8%	88.4%	*	86.5%	90.4%	*	-	84.4%	93.8%	39.1%	86.7%	66.7%
Not on TAKS	7.5%	8.7%	7.1%	10.9%	*	11.5%	9.6%	*	-	15.6%	4.7%	60.9%	12.0%	27.8%
TAKS(Acc)	2.7%	5.2%	2.3%	5.4%	*	5.8%	4.1%	*	-	7.8%	1.6%	30.4%	4.8%	16.7%
TAKS-M Only	2.9%	0.7%	3.1%	0.8%	*	0.0%	1.4%	*	-	0.0%	1.6%	4.3%	1.2%	0.0%
TAKS-Alt Only	0.7%	0.7%	0.0%	0.8%	*	1.9%	0.0%	*	-	1.6%	0.0%	4.3%	1.2%	0.0%
Combination	1.2%	2.1%	0.7%	3.9%	*	3.8%	4.1%	*	-	6.3%	1.6%	21.7%	4.8%	11.1%
By Acct Status														
Acct System	87.1%	80.7%	85.4%	83.7%	*	84.6%	83.6%	*	-	76.6%	92.2%	47.8%	84.3%	66.7%
Non-Acct System	11.3%	18.6%	14.3%	15.5%	*	13.5%	16.4%	*	-	23.4%	6.3%	52.2%	14.5%	27.8%
Mobile	5.1%	12.3%	7.0%	6.2%	*	1.9%	9.6%	*	-	9.4%	3.1%	0.0%	3.6%	0.0%
Non-Acct Test	6.2%	6.4%	6.6%	9.3%	*	11.5%	6.8%	*	-	14.1%	3.1%	52.2%	10.8%	27.8%
Not Tested														
Absent	1.6%	0.7%	0.0%	0.8%	*	1.9%	0.0%	*	-	0.0%	1.6%	0.0%	1.2%	5.6%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.0%	0.8%	*	1.9%	0.0%	*	-	0.0%	1.6%	0.0%	1.2%	5.6%
Other	0.5%	0.2%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,075,682	424	247	129	2	52	73	1	0	64	64	23	83	18

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
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Section I - Page 6
Total Students: 299
Grade Span: PK - 05
School Type: Elementary

District Name: CENTER POINT ISD
Campus Name: CENTER POINT EL
Campus #: 133901101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	5%	18%	5%	*	< 1%	8%	*	*	5%	5%	*	4%	*
2008	15%	8%	20%	8%	*	15%	4%	*	*	6%	9%	*	12%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	95%	91%	95%	*	> 99%	92%	*	*	95%	95%	*	96%	*
2008	91%	93%	89%	93%	*	85%	96%	*	*	94%	91%	*	88%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	*	100.0%	*	-	*	*	-	-	*	*	*	*	*
2007	77.5%	*	100.0%	*	-	*	*	-	-	*	*	-	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	78%	83%	88%	*	88%	*	*	*	77%	> 99%	*	92%	88%
Attendance Rate														
2007-08	95.5%	95.9%	96.4%	96.5%	*	97.3%	95.8%	*	-	96.2%	96.7%	96.7%	96.5%	98.0%
2006-07	95.5%	96.5%	96.5%	96.9%	*	97.9%	96.1%	*	-	97.0%	96.9%	96.2%	97.2%	98.3%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 299
Grade Span: PK - 05
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District Name: CENTER POINT ISD
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	299	100.0%	21,177	615	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.0%	0.3%
Pre-Kindergarten	21	7.0%	6.0%	3.4%	4.2%
Kindergarten	52	17.4%	12.7%	8.5%	7.7%
Grade 1	58	19.4%	14.0%	9.4%	8.0%
Grade 2	35	11.7%	14.6%	5.7%	7.9%
Grade 3	45	15.1%	17.2%	7.3%	7.8%
Grade 4	39	13.0%	17.7%	6.3%	7.5%
Grade 5	49	16.4%	14.6%	8.0%	7.5%
Grade 6	0	0.0%	2.7%	7.2%	7.3%
Grade 7	0	0.0%	0.2%	7.0%	7.3%
Grade 8	0	0.0%	0.2%	7.6%	7.3%
Grade 9	0	0.0%	0.0%	9.3%	8.2%
Grade 10	0	0.0%	0.0%	6.8%	7.0%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	6	2.0%	13.6%	1.5%	14.2%
Hispanic	138	46.2%	55.4%	42.4%	47.9%
White	152	50.8%	28.3%	55.1%	34.0%
Native American	2	0.7%	0.5%	0.7%	0.4%
Asian/Pac. Islander	1	0.3%	2.2%	0.3%	3.6%
Economically Disadvantaged	218	72.9%	72.9%	64.6%	56.7%
Limited English Proficient (LEP)	68	22.7%	27.3%	13.3%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.6%	1.2%	2.1%
At-Risk	102	34.1%	56.7%	40.0%	48.3%
Mobility (2007-08)	48	20.4%	20.4%	31.5%	19.8%
Number of Students per Teacher	15.9	n/a	14.5	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	4.4%	2.3%	4.4%	2.6%	0.0%	12.8%	0.0%	11.7%
Grade 1	8.6%	5.5%	8.6%	5.5%	16.7%	16.2%	16.7%	10.5%
Grade 2	0.0%	2.0%	0.0%	3.2%	0.0%	6.1%	0.0%	4.7%
Grade 3	0.0%	2.2%	0.0%	2.5%	0.0%	4.1%	0.0%	3.0%
Grade 4	0.0%	0.9%	0.0%	1.3%	0.0%	1.7%	0.0%	1.3%
Grade 5	0.0%	1.7%	0.0%	1.9%	0.0%	3.6%	0.0%	2.4%
Grade 6	-	0.6%	0.0%	0.9%	-	2.8%	0.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	0.0%	2.2%
Grade 8	-	0.0%	0.0%	1.7%	-	10.0%	0.0%	3.3%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	17.3	18.3	17.3	19.0
Grade 1	19.3	18.8	19.3	19.0
Grade 2	17.5	19.4	17.5	19.3
Grade 3	22.5	18.9	22.5	19.3
Grade 4	19.5	19.5	19.5	19.7
Grade 5	24.5	21.2	24.5	22.1
Grade 6	-	21.5	22.0	21.5
Mixed Grades	-	31.2	-	21.8
Secondary: English/Language Arts	-	16.8	17.3	19.8
Foreign Languages	-	-	13.3	21.1
Mathematics	-	15.4	13.3	19.6
Science	-	17.5	18.8	20.5
Social Studies	-	17.5	17.8	21.7

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	27.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	21.2	76.6%	85.1%	62.5%	62.9%
Teachers	18.8	67.9%	72.8%	49.5%	50.7%
Professional Support	1.4	5.1%	8.4%	5.8%	8.4%
Campus Admin. (School Leader.)	1.0	3.6%	3.9%	3.9%	2.8%
Educational Aides:	6.5	23.4%	14.9%	12.5%	9.7%
Total Minority Staff:	2.0	7.2%	30.4%	7.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.0%	0.0%	9.7%
Hispanic	0.0	0.0%	20.8%	0.0%	22.1%
White	18.8	100.0%	72.4%	100.0%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.7%	0.0%	1.3%
Males	2.1	11.3%	9.7%	35.8%	22.9%
Females	16.7	88.7%	90.3%	64.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	7.4%	2.3%	7.3%
1-5 Years Experience	2.5	13.3%	35.6%	18.3%	30.5%
6-10 Years Experience	4.5	23.8%	19.1%	20.6%	20.0%
11-20 Years Experience	5.6	29.5%	21.7%	31.3%	23.7%
Over 20 Years Experience	6.3	33.4%	16.2%	27.5%	18.6%
		Campus	Campus	District	State
Average Years Experience of Teachers:		15.2 yrs.	10.1 yrs.	13.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		10.2 yrs.	6.9 yrs.	7.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$41,403	\$38,029	\$40,372
1-5 Years Experience		\$34,724	\$43,107	\$35,249	\$42,463
6-10 Years Experience		\$38,614	\$44,916	\$40,397	\$45,035
11-20 Years Experience		\$47,177	\$48,059	\$47,351	\$49,083
Over 20 Years Experience		\$52,430	\$56,056	\$52,895	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$45,246	\$46,492	\$45,009	\$47,159
Professional Support		\$55,281	\$51,964	\$48,024	\$55,819
Campus Administration (School Leadership)		\$60,522	\$66,845	\$64,293	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.4	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 299
Grade Span: PK - 05
School Type: Elementary

District Name: CENTER POINT ISD
Campus Name: CENTER POINT EL
Campus #: 133901101

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,243,393	100.0%	\$4,622	\$1,619,298	100.0%	\$6,020	\$128,104,353	100.0%	\$6,299
Instruction (11,95)	\$944,641	76.0%	\$3,512	\$1,319,793	81.5%	\$4,906	\$95,145,034	74.3%	\$4,678
Instructional-Related Services (12,13)	\$66,714	5.4%	\$248	\$67,467	4.2%	\$251	\$5,111,692	4.0%	\$251
Instructional Leadership (21)	\$8,473	0.7%	\$31	\$8,473	0.5%	\$31	\$1,780,934	1.4%	\$88
School Leadership (23)	\$115,240	9.3%	\$428	\$115,240	7.1%	\$428	\$8,240,442	6.4%	\$405
Support Services-Student (31,32,33)	\$105,022	8.4%	\$390	\$105,022	6.5%	\$390	\$5,984,756	4.7%	\$294
Other Campus Costs (35,36,51,52,53)	\$3,303	0.3%	\$12	\$3,303	0.2%	\$12	\$11,841,495	9.2%	\$582
By Program:									
Total Operating Expenditures	\$1,240,090	100.0%	\$4,610	\$1,615,995	100.0%	\$6,007	\$116,037,459	100.0%	\$5,706
Bilingual/ESL Education (25)	\$61,511	5.0%	\$229	\$61,511	3.8%	\$229	\$10,558,363	9.1%	\$519
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,914	0.0%	\$0
Accelerated Education (24,30)	\$351,904	28.4%	\$1,308	\$642,910	39.8%	\$2,390	\$15,017,732	12.9%	\$738
Gifted & Talented Education (21)	\$3,161	0.3%	\$12	\$3,161	0.2%	\$12	\$1,600,426	1.4%	\$79
Regular Education (11)	\$702,682	56.7%	\$2,612	\$752,920	46.6%	\$2,799	\$71,989,319	62.0%	\$3,540
Special Education (23)	\$120,832	9.7%	\$449	\$155,493	9.6%	\$578	\$16,863,705	14.5%	\$829
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	65	21.7%	27.3%	12.8%	16.0%
Career & Technical Education	0	0.0%	0.0%	22.6%	21.4%
Gifted & Talented Education	11	3.7%	4.3%	4.4%	7.5%
Special Education	29	9.7%	9.2%	10.2%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	1.0	5.3%	14.2%	3.1%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	4.3%	3.9%
Compensatory Education	0.7	3.8%	7.8%	3.3%	3.6%
Gifted & Talented Education	0.1	0.7%	1.1%	0.6%	2.0%
Regular Education	15.9	84.9%	67.2%	79.9%	70.4%
Special Education	1.0	5.3%	9.6%	8.9%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.