

## ***2008-09 Academic Excellence Indicator System***

***District Name: CENTER POINT ISD***

***Campus Name: CENTER POINT MIDDLE***

***Campus #: 133901041***

***2009 Accountability Rating: Recognized***

***Gold Performance Acknowledgments:***

***Attendance (2007-08)***

***Commended on Writing***

***Commended on Social Studies***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 1  
Total Students: 133  
Grade Span: 06 - 08  
School Type: Middle

District Name: CENTER POINT ISD  
Campus Name: CENTER POINT MIDDLE  
Campus #: 133901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard Grade 6 (English)</b>															
Reading	2009	93%	94%	93%	94%	*	89%	96%	*	*	89%	> 99%	*	90%	*
	2008	94%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Mathematics	2009	82%	77%	81%	77%	*	78%	76%	*	*	74%	81%	*	81%	*
	2008	83%	81%	83%	81%	*	83%	79%	*	*	77%	87%	*	81%	*
All Tests	2009	80%	75%	79%	75%	*	78%	73%	*	*	68%	82%	*	77%	*
	2008	81%	81%	80%	81%	*	83%	79%	*	*	77%	87%	*	81%	*
<b>TAKS Met 2009 Standard Grade 7</b>															
Reading	2009	87%	92%	85%	92%	*	95%	89%	*	*	86%	> 99%	*	96%	*
	2008	88%	95%	87%	95%	*	94%	95%	*	*	> 99%	89%	*	91%	*
Mathematics	2009	82%	74%	82%	74%	*	84%	63%	*	*	71%	76%	*	88%	*
	2008	80%	86%	79%	86%	*	82%	90%	*	*	94%	79%	*	78%	*
Writing	2009	94%	92%	95%	92%	*	95%	89%	*	*	95%	88%	*	96%	*
	2008	93%	> 99%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	76%	68%	75%	68%	*	79%	58%	*	*	67%	71%	*	81%	*
	2008	74%	87%	71%	87%	*	82%	90%	*	*	95%	79%	*	79%	*
<b>TAKS Met 2009 Standard Grade 8 First Administration Only</b>															
Reading	2009	95%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	95%	95%	95%	95%	*	89%	> 99%	*	*	> 99%	88%	*	96%	*
Mathematics	2009	82%	84%	82%	84%	*	76%	90%	*	*	95%	72%	*	82%	*
	2008	79%	78%	78%	79%	*	74%	85%	*	*	76%	83%	*	77%	*
@ Science	2009	73%	76%	69%	76%	*	67%	83%	*	*	83%	68%	*	68%	*
	2008	69%	55%	*	54%	*	39%	65%	*	*	61%	44%	*	52%	*
@ Soc Studies	2009	92%	90%	92%	90%	*	> 99%	83%	*	*	91%	89%	*	88%	*
	2008	91%	86%	89%	85%	*	83%	87%	*	*	87%	83%	*	81%	*
@ All Tests	2009	67%	69%	65%	69%	*	56%	79%	*	*	78%	58%	*	60%	*
	2008	64%	44%	*	45%	*	37%	52%	*	*	52%	37%	*	43%	*

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Performance

Section I - Page 2  
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School Type: Middle

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Campus Name: CENTER POINT MIDDLE  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2009	91%	94%	92%	95%	*	96%	95%	*	*	92%	> 99%	*	96%	*
	2008	91%	95%	92%	96%	*	94%	98%	*	*	> 99%	92%	*	96%	*
Mathematics	2009	82%	78%	83%	79%	*	82%	77%	*	*	80%	78%	*	86%	*
	2008	80%	81%	82%	85%	*	81%	88%	*	*	87%	83%	*	82%	*
Writing	2009	93%	93%	95%	92%	*	95%	89%	*	*	95%	88%	*	96%	*
	2008	93%	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
Science	2009	78%	81%	72%	76%	*	67%	83%	*	*	83%	68%	*	68%	*
	2008	74%	77%	64%	54%	*	39%	65%	*	*	61%	44%	*	52%	*
Soc Studies	2009	93%	95%	92%	90%	*	> 99%	83%	*	*	91%	89%	*	88%	*
	2008	91%	93%	89%	85%	*	83%	87%	*	*	87%	83%	*	81%	*
All Tests	2009	74%	73%	73%	72%	*	72%	71%	*	*	71%	72%	43%	74%	*
	2008	72%	71%	69%	71%	*	67%	75%	*	*	75%	66%	*	68%	*
<b>TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	96%	97%	98%	98%	*	> 99%	97%	*	*	97%	> 99%	*	> 99%	*
Mathematics	2009	89%	88%	90%	87%	*	89%	86%	*	*	85%	90%	*	91%	*
Writing	2009	97%	96%	95%	92%	*	95%	89%	*	*	95%	88%	*	96%	*
Science	2009	83%	88%	72%	76%	*	67%	83%	*	*	83%	68%	*	68%	*
Soc Studies	2009	98%	99%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
All Tests	2009	84%	83%	81%	79%	*	78%	80%	*	*	79%	79%	43%	81%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2009	34%	31%	36%	37%	*	27%	43%	*	*	40%	33%	*	28%	*
	2008	34%	31%	37%	43%	*	36%	50%	*	*	42%	45%	*	37%	*
Mathematics	2009	31%	22%	23%	14%	*	16%	12%	*	*	13%	14%	*	16%	*
	2008	28%	22%	21%	14%	*	11%	17%	*	*	13%	15%	*	11%	*
Writing	2009	34%	34%	31%	34%	*	32%	37%	*	*	14%	59%	*	38%	*
	2008	33%	38%	33%	58%	*	59%	57%	*	*	63%	53%	*	50%	*
Science	2009	26%	22%	21%	14%	*	6%	21%	*	*	17%	11%	*	12%	*
	2008	22%	14%	16%	12%	*	11%	13%	*	*	9%	17%	*	7%	*
Soc Studies	2009	44%	38%	39%	31%	*	22%	38%	*	*	35%	26%	*	20%	*
	2008	36%	30%	29%	24%	*	22%	26%	*	*	30%	17%	*	19%	*
All Tests	2009	16%	10%	13%	4%	*	4%	4%	*	*	3%	6%	< 1%	4%	*
	2008	15%	9%	11%	9%	*	6%	11%	*	*	5%	13%	*	5%	*

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Section I - Page 3  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS-M Met 2009 Standard (Sum of All Grades Tested)</b>															
Reading/ELA	2009	82%	63%	84%	*	*	*	*	*	*	*	*	*	*	
Mathematics	2009	69%	67%	74%	*	*	*	*	*	*	*	*	*	*	
All Tests	2009	57%	55%	61%	*	*	*	*	*	*	*	*	*	*	
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)</b>															
Reading/ELA	2009	87%	87%	83%	82%	*	85%	80%	*	*	78%	87%	20%	80%	*
	2008	86%	89%	81%	87%	*	89%	85%	*	*	88%	85%	< 1%	86%	*
Mathematics	2009	80%	74%	80%	74%	*	79%	70%	*	*	74%	74%	27%	79%	*
	2008	78%	77%	78%	81%	*	80%	82%	*	*	82%	80%	< 1%	78%	*
Writing	2009	92%	90%	91%	90%	*	90%	89%	*	*	91%	88%	*	93%	*
	2008	91%	89%	90%	90%	*	94%	88%	*	*	86%	95%	20%	92%	*
Science	2009	78%	81%	72%	76%	*	67%	83%	*	*	83%	68%	*	68%	*
	2008	74%	77%	64%	54%	*	39%	65%	*	*	61%	44%	*	52%	*
Soc Studies	2009	93%	95%	92%	90%	*	> 99%	83%	*	*	91%	89%	*	88%	*
	2008	91%	93%	89%	85%	*	83%	87%	*	*	87%	83%	*	81%	*
All Tests	2009	72%	68%	69%	64%	*	67%	62%	*	*	65%	63%	9%	66%	*
	2008	69%	67%	62%	67%	*	64%	70%	*	*	70%	63%	14%	65%	*
<b>TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)</b>															
Reading/ELA	2009	87%	86%	83%	83%	*	86%	80%	*	*	79%	87%	33%	81%	*
Mathematics	2009	80%	74%	80%	74%	*	78%	70%	*	*	74%	73%	25%	78%	*
Writing	2009	91%	89%	90%	90%	*	90%	89%	*	*	91%	88%	*	93%	*
Science	2009	76%	81%	71%	76%	*	67%	83%	*	*	83%	68%	*	68%	*
Soc Studies	2009	92%	96%	90%	90%	*	> 99%	83%	*	*	91%	89%	*	88%	*
All Tests	2009	71%	67%	68%	64%	*	65%	62%	*	*	65%	62%	8%	65%	*

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Performance

Section I - Page 4  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2009 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.5%	97.9%	99.1%	97.0%	-	93.5%	100.0%	*	-	97.1%	96.9%	100.0%	95.5%	50.0%
<b>By Test Version</b>														
TAKS (1 or more)	90.8%	89.6%	89.4%	88.9%	-	83.9%	93.1%	*	-	87.1%	90.8%	21.4%	85.4%	12.5%
Not on TAKS	7.7%	8.3%	9.8%	8.1%	-	9.7%	6.9%	*	-	10.0%	6.2%	78.6%	10.1%	37.5%
TAKS(Acc) Only	2.3%	4.7%	2.5%	5.9%	-	4.8%	6.9%	*	-	7.1%	4.6%	57.1%	6.7%	12.5%
TAKS-M Only	3.3%	1.7%	3.8%	1.5%	-	3.2%	0.0%	*	-	1.4%	1.5%	14.3%	2.2%	12.5%
TAKS-Alt Only	0.8%	0.2%	0.7%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.7%	1.7%	0.7%	-	1.6%	0.0%	*	-	1.4%	0.0%	7.1%	1.1%	12.5%
<b>By Acct Status</b>														
Acct System	87.3%	81.6%	85.9%	85.9%	-	74.2%	95.8%	*	-	90.0%	81.5%	50.0%	82.0%	0.0%
Non-Acct System	11.2%	16.3%	13.2%	11.1%	-	19.4%	4.2%	*	-	7.1%	15.4%	50.0%	13.5%	50.0%
Mobile	4.7%	10.4%	4.5%	6.7%	-	12.9%	1.4%	*	-	1.4%	12.3%	7.1%	7.9%	12.5%
Non-Acct Test	6.4%	5.9%	8.2%	4.4%	-	6.5%	2.8%	*	-	5.7%	3.1%	42.9%	5.6%	37.5%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Not Tested</b>														
Absent	1.5%	2.1%	0.9%	3.0%	-	6.5%	0.0%	*	-	2.9%	3.1%	0.0%	4.5%	50.0%
LEP Exempt	0.1%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.9%	0.7%	1.5%	-	3.2%	0.0%	*	-	1.4%	1.5%	0.0%	2.2%	25.0%
Hurricane Ike	0.4%	1.2%	0.0%	1.5%	-	3.2%	0.0%	*	-	1.4%	1.5%	0.0%	2.2%	25.0%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,132,150</b>	<b>423</b>	<b>444</b>	<b>135</b>	<b>0</b>	<b>62</b>	<b>72</b>	<b>1</b>	<b>0</b>	<b>70</b>	<b>65</b>	<b>14</b>	<b>89</b>	<b>8</b>
<b>2008 TAKS Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.3%	99.3%	99.2%	-	98.4%	100.0%	-	-	100.0%	98.2%	100.0%	98.9%	80.0%
<b>By Program</b>														
TAKS (1 or more)	90.9%	90.6%	89.1%	91.5%	-	95.1%	88.4%	-	-	90.3%	94.7%	9.1%	91.0%	60.0%
Not on TAKS	7.5%	8.7%	9.7%	7.7%	-	3.3%	11.6%	-	-	9.7%	3.5%	90.9%	7.9%	20.0%
TAKS(Acc)	2.7%	5.2%	4.8%	6.9%	-	1.6%	11.6%	-	-	8.3%	3.5%	81.8%	6.7%	0.0%
TAKS-M Only	2.9%	0.7%	2.3%	0.8%	-	1.6%	0.0%	-	-	1.4%	0.0%	9.1%	1.1%	20.0%
TAKS-Alt Only	0.7%	0.7%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.2%	2.1%	1.7%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>By Acct Status</b>														
Acct System	87.1%	80.7%	85.9%	90.0%	-	88.5%	91.3%	-	-	88.9%	93.0%	27.3%	88.8%	60.0%
Non-Acct System	11.3%	18.6%	13.7%	9.2%	-	9.8%	8.7%	-	-	11.1%	5.3%	72.7%	10.1%	20.0%
Mobile	5.1%	12.3%	5.2%	4.6%	-	6.6%	2.9%	-	-	5.6%	3.5%	18.2%	5.6%	0.0%
Non-Acct Test	6.2%	6.4%	7.6%	4.6%	-	3.3%	5.8%	-	-	5.6%	1.8%	54.5%	4.5%	20.0%
<b>Not Tested</b>														
Absent	1.6%	0.7%	0.8%	0.8%	-	1.6%	0.0%	-	-	0.0%	1.8%	0.0%	1.1%	20.0%
LEP Exempt	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.9%	0.5%	0.3%	0.8%	-	1.6%	0.0%	-	-	0.0%	1.8%	0.0%	1.1%	20.0%
Other	0.5%	0.2%	0.1%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%
<b>Total Count</b>	<b>3,075,682</b>	<b>424</b>	<b>403</b>	<b>130</b>	<b>0</b>	<b>61</b>	<b>69</b>	<b>0</b>	<b>0</b>	<b>72</b>	<b>57</b>	<b>11</b>	<b>89</b>	<b>5</b>

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Section I - Page 5  
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)</b>														
<b>Percent of Failers Passing TAKS</b>														
Reading/ELA	2009	49%	75%	55%	*	*	*	*	*	*	*	*	*	*
	2008	53%	60%	59%	67%	*	60%	*	*	*	*	*	*	*
Mathematics	2009	37%	37%	34%	44%	*	60%	*	*	*	20%	*	67%	*
	2008	36%	53%	35%	45%	*	29%	*	*	*	43%	*	38%	*
<b>Average TGI Growth</b>														
Reading/ELA	2009	0.52	0.50	0.60	0.21	*	*	*	*	*	*	*	*	*
	2008	0.58	0.91	0.52	0.90	*	0.56	*	*	*	1.16	*	0.64	*
Mathematics	2009	0.38	0.07	0.37	0.22	*	0.18	*	*	*	-0.18	*	0.16	*
	2008	0.34	0.46	0.44	0.37	*	0.35	*	*	*	0.53	*	0.20	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	6%	< 1%	7%	< 1%	*	< 1%	< 1%	*	*	< 1%	< 1%	*	< 1%
	2008	6%	8%	6%	8%	*	11%	5%	*	*	< 1%	18%	*	4%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	97%	> 99%	97%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%
	2008	97%	95%	97%	95%	*	89%	> 99%	*	*	> 99%	88%	*	96%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	88.5%	*	100.0%	*	-	*	*	-	-	*	-	*	-
<b>Grade 8 Mathematics</b>														
<b>Students Requiring Accelerated Instruction</b>														
	2009	18%	16%	18%	16%	*	24%	10%	*	*	5%	28%	*	18%
	2008	21%	24%	24%	23%	*	26%	19%	*	*	27%	17%	*	23%
<b>TAKS Cumulative Met Standard (First and Second Administrations)</b>														
	2009	87%	87%	88%	87%	*	82%	90%	*	*	95%	78%	*	86%
	2008	86%	85%	85%	88%	*	79%	95%	*	*	91%	83%	*	85%
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
	2008	90.5%	*	97.0%	*	-	*	*	-	-	*	-	*	-
<b>English Language Learners Progress Measure (2011 Preview)</b>														
	2008-09	76%	78%	74%	80%	*	80%	*	*	*	60%	> 99%	*	78%
<b>Attendance Rate</b>														
	2007-08	95.5%	95.9%	95.9%	97.1%	-	97.3%	96.9%	-	-	97.4%	96.8%	96.3%	97.2%
	2006-07	95.5%	96.5%	96.1%	97.0%	*	97.7%	96.7%	-	-	97.2%	96.8%	94.8%	96.9%

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 Campus Name: CENTER POINT MIDDLE  
 Campus #: 133901041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Annual Dropout Rate (Gr 7-8)														
(Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*
2006-07	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%

T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2008-09 Campus Profile

Section II - Page 1  
Total Students: 133  
Grade Span: 06 - 08  
School Type: Middle

District Name: CENTER POINT ISD  
Campus Name: CENTER POINT MIDDLE  
Campus #: 133901041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	133	100.0%	21,757	615	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	3.4%	4.2%
Kindergarten	0	0.0%	0.0%	8.5%	7.7%
Grade 1	0	0.0%	0.0%	9.4%	8.0%
Grade 2	0	0.0%	0.0%	5.7%	7.9%
Grade 3	0	0.0%	0.0%	7.3%	7.8%
Grade 4	0	0.0%	0.0%	6.3%	7.5%
Grade 5	0	0.0%	6.7%	8.0%	7.5%
Grade 6	44	33.1%	30.6%	7.2%	7.3%
Grade 7	43	32.3%	32.7%	7.0%	7.3%
Grade 8	46	34.6%	30.0%	7.6%	7.3%
Grade 9	0	0.0%	0.0%	9.3%	8.2%
Grade 10	0	0.0%	0.0%	6.8%	7.0%
Grade 11	0	0.0%	0.0%	7.3%	6.4%
Grade 12	0	0.0%	0.0%	6.2%	5.8%
Ethnic Distribution:					
African American	0	0.0%	13.9%	1.5%	14.2%
Hispanic	56	42.1%	49.2%	42.4%	47.9%
White	76	57.1%	34.5%	55.1%	34.0%
Native American	1	0.8%	0.3%	0.7%	0.4%
Asian/Pac. Islander	0	0.0%	2.2%	0.3%	3.6%
Economically Disadvantaged	87	65.4%	65.3%	64.6%	56.7%
Limited English Proficient (LEP)	7	5.3%	6.1%	13.3%	16.9%
Students w/Disciplinary Placements (2007-08)	5	3.7%	4.4%	1.2%	2.1%
At-Risk	44	33.1%	43.5%	40.0%	48.3%
Mobility (2007-08)	14	10.3%	15.5%	31.5%	19.8%
Number of Students per Teacher	14.9	n/a	13.6	14.1	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus			Campus	Campus		
		Group	District	State		Group	District	State
Kindergarten	-	-	4.4%	2.6%	-	-	0.0%	11.7%
Grade 1	-	-	8.6%	5.5%	-	-	16.7%	10.5%
Grade 2	-	-	0.0%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	0.0%	2.5%	-	-	0.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	1.8%	0.0%	1.9%	-	0.6%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	0.9%	0.0%	1.4%	0.0%	1.6%
Grade 7	0.0%	1.1%	0.0%	1.4%	0.0%	2.3%	0.0%	2.2%
Grade 8	0.0%	1.5%	0.0%	1.7%	0.0%	3.7%	0.0%	3.3%

T E X A S E D U C A T I O N A G E N C Y  
 Academic Excellence Indicator System  
 2008-09 Campus Profile

Section II - Page 2  
 Total Students: 133  
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District Name: CENTER POINT ISD  
 Campus Name: CENTER POINT MIDDLE  
 Campus #: 133901041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	17.3	19.0
Grade 1	-	-	19.3	19.0
Grade 2	-	-	17.5	19.3
Grade 3	-	-	22.5	19.3
Grade 4	-	-	19.5	19.7
Grade 5	-	29.9	24.5	22.1
Grade 6	22.0	21.7	22.0	21.5
Mixed Grades	-	24.8	-	21.8
Secondary: English/Language Arts	22.0	17.8	17.3	19.8
Foreign Languages	6.5	21.5	13.3	21.1
Mathematics	14.8	18.7	13.3	19.6
Science	22.3	19.8	18.8	20.5
Social Studies	22.3	20.9	17.8	21.7

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 3  
Total Students: 133  
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District Name: CENTER POINT ISD  
Campus Name: CENTER POINT MIDDLE  
Campus #: 133901041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	13.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	11.1	81.4%	86.2%	62.5%	62.9%
Teachers	8.9	65.5%	75.2%	49.5%	50.7%
Professional Support	0.9	6.7%	6.7%	5.8%	8.4%
Campus Admin. (School Leader.)	1.3	9.2%	4.3%	3.9%	2.8%
Educational Aides:	2.5	18.6%	13.8%	12.5%	9.7%
Total Minority Staff:	0.3	1.8%	20.4%	7.6%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	6.4%	0.0%	9.7%
Hispanic	0.0	0.0%	9.1%	0.0%	22.1%
White	8.9	100.0%	83.4%	100.0%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	1.0%	0.0%	1.3%
Males	4.9	55.1%	26.0%	35.8%	22.9%
Females	4.0	44.9%	74.0%	64.2%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	0.2	2.4%	7.2%	2.3%	7.3%
1-5 Years Experience	1.7	19.6%	30.9%	18.3%	30.5%
6-10 Years Experience	2.1	23.9%	20.2%	20.6%	20.0%
11-20 Years Experience	1.9	21.8%	23.0%	31.3%	23.7%
Over 20 Years Experience	2.9	32.2%	18.7%	27.5%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		15.0 yrs.	11.2 yrs.	13.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		6.5 yrs.	7.1 yrs.	7.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$38,029	\$38,110	\$38,029	\$40,372
1-5 Years Experience		\$35,380	\$40,367	\$35,249	\$42,463
6-10 Years Experience		\$42,071	\$42,934	\$40,397	\$45,035
11-20 Years Experience		\$46,644	\$47,371	\$47,351	\$49,083
Over 20 Years Experience		\$52,133	\$53,862	\$52,895	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$44,904	\$44,852	\$45,009	\$47,159
Professional Support		\$54,879	\$53,481	\$48,024	\$55,819
Campus Administration (School Leadership)		\$68,013	\$66,068	\$64,293	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	2.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y  
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2008-09 Campus Profile

Section II - Page 4  
Total Students: 133  
Grade Span: 06 - 08  
School Type: Middle

District Name: CENTER POINT ISD  
Campus Name: CENTER POINT MIDDLE  
Campus #: 133901041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$640,925	100.0%	\$5,007	\$675,978	100.0%	\$5,281	\$136,818,659	100.0%	\$6,198
Instruction (11,95)	\$504,977	78.8%	\$3,945	\$539,453	79.8%	\$4,214	\$99,059,072	72.4%	\$4,488
Instructional-Related Services (12,13)	\$2,983	0.5%	\$23	\$3,560	0.5%	\$28	\$4,431,951	3.2%	\$201
Instructional Leadership (21)	\$3,933	0.6%	\$31	\$3,933	0.6%	\$31	\$1,357,308	1.0%	\$61
School Leadership (23)	\$99,926	15.6%	\$781	\$99,926	14.8%	\$781	\$10,333,639	7.6%	\$468
Support Services-Student (31,32,33)	\$19,322	3.0%	\$151	\$19,322	2.9%	\$151	\$7,028,363	5.1%	\$318
Other Campus Costs (35,36,51,52,53)	\$9,784	1.5%	\$76	\$9,784	1.4%	\$76	\$14,608,326	10.7%	\$662
<b>By Program:</b>									
Total Operating Expenditures	\$631,141	100.0%	\$4,931	\$666,194	100.0%	\$5,205	\$121,999,379	100.0%	\$5,527
Bilingual/ESL Education (25)	\$7,422	1.2%	\$58	\$7,422	1.1%	\$58	\$881,933	0.7%	\$40
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$446,248	0.4%	\$20
Accelerated Education (24,30)	\$100,992	16.0%	\$789	\$101,711	15.3%	\$795	\$14,159,653	11.6%	\$641
Gifted & Talented Education (21)	\$3,076	0.5%	\$24	\$3,076	0.5%	\$24	\$1,618,263	1.3%	\$73
Regular Education (11)	\$442,531	70.1%	\$3,457	\$446,117	67.0%	\$3,485	\$86,231,234	70.7%	\$3,906
Special Education (23)	\$77,120	12.2%	\$603	\$107,868	16.2%	\$843	\$18,578,409	15.2%	\$842
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$83,639	0.1%	\$4

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	7	5.3%	5.5%	12.8%	16.0%
Career & Technical Education	45	33.8%	13.6%	22.6%	21.4%
Gifted & Talented Education	6	4.5%	8.8%	4.4%	7.5%
Special Education	13	9.8%	11.3%	10.2%	9.4%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.2	1.9%	2.1%	3.1%	7.5%
Career & Technical Education	0.4	5.0%	2.0%	4.3%	3.9%
Compensatory Education	0.0	0.0%	2.1%	3.3%	3.6%
Gifted & Talented Education	0.1	0.7%	3.3%	0.6%	2.0%
Regular Education	7.4	82.3%	77.3%	79.9%	70.4%
Special Education	0.9	10.1%	10.3%	8.9%	9.7%
Other	0.0	0.0%	3.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.