

2008-09 Academic Excellence Indicator System

District Name: CENTER POINT ISD

District #: 133901

2009 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Recommended High School Program (Class of 2008)

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CENTER POINT ISD
District #: 133901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	90%	93%	*	85%	> 99%	*	*	> 99%	87%	*	89%	91%	77%
	2008	89%	88%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
Mathematics	2009	86%	83%	87%	*	84%	90%	*	*	94%	81%	*	81%	82%	75%
	2008	85%	83%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
All Tests	2009	82%	79%	83%	*	75%	90%	*	*	94%	74%	*	75%	73%	62%
	2008	80%	78%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%	> 99%
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	85%	97%	*	94%	> 99%	*	*	> 99%	95%	*	> 99%	*	83%
	2008	85%	84%	95%	*	94%	95%	*	*	95%	94%	*	92%	*	*
Mathematics	2009	88%	85%	93%	*	94%	> 99%	*	*	> 99%	89%	*	95%	*	83%
	2008	87%	85%	89%	*	88%	90%	*	*	86%	94%	*	88%	*	*
Writing	2009	92%	92%	93%	*	94%	> 99%	*	*	90%	95%	*	89%	*	83%
	2008	93%	93%	87%	*	94%	81%	*	*	81%	94%	*	92%	*	*
All Tests	2009	78%	76%	90%	*	89%	> 99%	*	*	90%	89%	*	89%	*	67%
	2008	77%	75%	78%	*	81%	74%	*	*	68%	89%	*	81%	*	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	95%	*	88%	> 99%	*	*	90%	> 99%	*	96%	*	80%
	2008	85%	86%	92%	*	82%	96%	*	*	82%	> 99%	*	91%	*	89%
Mathematics	2009	86%	85%	95%	*	> 99%	92%	*	*	95%	95%	*	96%	*	90%
	2008	86%	86%	93%	*	85%	96%	*	*	94%	91%	*	88%	*	82%
@ Science	2009	85%	84%	91%	*	88%	92%	*	*	91%	90%	*	89%	*	75%
	2008	82%	81%	83%	*	73%	86%	*	*	89%	77%	60%	75%	*	73%
@ All Tests	2009	73%	72%	84%	*	76%	88%	*	*	78%	90%	*	85%	*	58%
	2008	72%	72%	74%	*	54%	82%	*	*	74%	74%	60%	65%	*	62%
TAKS Met 2009 Standard															
Grade 6 (English)															
Reading	2009	93%	93%	94%	*	89%	96%	*	*	89%	> 99%	*	90%	*	91%
	2008	94%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
Mathematics	2009	82%	78%	77%	*	78%	76%	*	*	74%	81%	*	81%	*	55%
	2008	83%	81%	81%	*	83%	79%	*	*	77%	87%	*	81%	*	44%
All Tests	2009	80%	76%	75%	*	78%	73%	*	*	68%	82%	*	77%	*	58%
	2008	81%	79%	81%	*	83%	79%	*	*	77%	87%	*	81%	*	44%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CENTER POINT ISD
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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	88%	92%	*	95%	89%	*	*	86%	> 99%	*	96%	*	80%
	2008	88%	88%	95%	*	94%	95%	*	*	> 99%	89%	*	91%	*	80%
Mathematics	2009	82%	79%	74%	*	84%	63%	*	*	71%	76%	*	88%	*	20%
	2008	80%	77%	86%	*	82%	90%	*	*	94%	79%	*	78%	*	40%
Writing	2009	94%	95%	92%	*	95%	89%	*	*	95%	88%	*	96%	*	80%
	2008	93%	93%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	74%	68%	*	79%	58%	*	*	67%	71%	*	81%	*	10%
	2008	74%	73%	87%	*	82%	90%	*	*	95%	79%	*	79%	*	40%
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	95%	95%	95%	*	89%	> 99%	*	*	> 99%	88%	*	96%	*	89%
Mathematics	2009	82%	81%	84%	*	76%	90%	*	*	95%	72%	*	82%	*	50%
	2008	79%	78%	78%	*	70%	85%	*	*	73%	83%	*	74%	*	55%
@ Science	2009	73%	71%	76%	*	67%	83%	*	*	83%	68%	*	68%	*	40%
	2008	69%	69%	55%	*	42%	65%	*	*	63%	44%	*	54%	*	41%
@ Soc Studies	2009	92%	92%	90%	*	> 99%	83%	*	*	91%	89%	*	88%	*	60%
	2008	91%	91%	86%	*	84%	87%	*	*	88%	83%	*	82%	*	73%
@ All Tests	2009	67%	65%	69%	*	56%	79%	*	*	78%	58%	*	60%	*	30%
	2008	64%	63%	44%	*	35%	52%	*	*	50%	37%	*	41%	*	22%
TAKS Met 2009 Standard Grade 9															
Reading	2009	91%	91%	88%	*	90%	86%	*	*	87%	89%	*	86%	*	88%
	2008	87%	87%	90%	*	33%	> 99%	*	*	92%	87%	*	79%	*	86%
Mathematics	2009	71%	68%	66%	*	68%	63%	*	*	64%	69%	*	73%	*	59%
	2008	64%	60%	44%	*	43%	45%	*	*	30%	63%	*	42%	*	29%
All Tests	2009	70%	67%	67%	*	70%	64%	*	*	67%	67%	*	73%	*	58%
	2008	63%	59%	44%	*	29%	47%	*	*	36%	56%	*	43%	*	30%

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TAKS Met 2009 Standard Grade 10															
Eng Lang Arts	2009	90%	90%	89%	*	67%	93%	*	*	88%	93%	*	82%	*	83%
	2008	89%	90%	89%	*	85%	90%	*	*	84%	94%	*	91%	*	79%
Mathematics	2009	69%	64%	40%	*	20%	45%	*	*	38%	43%	*	20%	*	10%
	2008	66%	62%	71%	*	77%	71%	*	*	79%	63%	*	68%	*	64%
@ Science	2009	67%	65%	66%	*	*	79%	*	*	64%	69%	*	50%	*	45%
	2008	65%	65%	77%	*	67%	82%	*	*	74%	81%	*	65%	*	64%
@ Soc Studies	2009	91%	91%	> 99%	*	*	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
	2008	89%	89%	95%	*	92%	95%	*	*	95%	94%	*	91%	*	93%
@ All Tests	2009	57%	54%	37%	*	17%	43%	*	*	33%	43%	*	18%	*	9%
	2008	55%	52%	58%	*	62%	57%	*	*	55%	63%	*	54%	*	44%
TAKS Met 2009 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2009	93%	93%	94%	*	92%	95%	*	*	90%	> 99%	*	95%	*	90%
	2008	91%	91%	92%	*	89%	94%	*	*	90%	94%	*	86%	*	94%
Mathematics	2009	82%	79%	83%	*	92%	82%	*	*	85%	80%	*	86%	*	75%
	2008	80%	78%	84%	*	84%	84%	*	*	90%	76%	*	86%	*	84%
Science	2009	86%	85%	91%	*	83%	95%	*	*	95%	87%	*	86%	*	90%
	2008	81%	81%	97%	*	94%	> 99%	*	*	95%	> 99%	*	95%	*	95%
Soc Studies	2009	97%	97%	97%	*	> 99%	95%	*	*	95%	> 99%	*	> 99%	*	95%
	2008	95%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*	> 99%
All Tests	2009	76%	74%	81%	*	83%	83%	*	*	86%	73%	*	81%	*	71%
	2008	72%	71%	76%	*	74%	79%	*	*	76%	76%	*	73%	*	74%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	94%	*	92%	95%	*	*	92%	96%	82%	94%	74%	87%
	2008	91%	91%	95%	*	91%	97%	*	*	95%	94%	79%	93%	81%	91%
Mathematics	2009	82%	80%	78%	*	83%	76%	*	*	78%	78%	71%	81%	67%	56%
	2008	80%	78%	81%	*	82%	81%	*	*	80%	82%	81%	80%	62%	67%
Writing	2009	93%	94%	93%	*	95%	93%	*	*	94%	92%	*	93%	*	81%
	2008	93%	93%	93%	*	97%	90%	*	*	90%	97%	*	96%	*	> 99%
Science	2009	78%	76%	81%	*	73%	87%	*	*	83%	79%	46%	75%	*	64%
	2008	74%	74%	77%	*	68%	83%	*	*	79%	75%	50%	71%	20%	67%
Soc Studies	2009	93%	93%	95%	*	> 99%	93%	*	*	95%	96%	56%	95%	*	90%
	2008	91%	91%	93%	*	92%	94%	*	*	94%	92%	57%	90%	*	88%
All Tests	2009	74%	72%	73%	*	74%	73%	*	*	72%	73%	47%	73%	53%	48%
	2008	72%	70%	71%	*	70%	71%	*	*	68%	73%	54%	69%	52%	52%
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDE SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	97%	*	96%	97%	*	*	97%	97%	82%	98%	79%	92%
Mathematics	2009	89%	88%	88%	*	90%	87%	*	*	85%	90%	86%	89%	78%	74%
Writing	2009	97%	97%	96%	*	97%	93%	*	*	97%	94%	*	98%	*	88%
Science	2009	83%	82%	88%	*	80%	92%	*	*	91%	85%	54%	84%	*	80%
Soc Studies	2009	98%	98%	99%	*	> 99%	99%	*	*	98%	> 99%	89%	> 99%	*	98%
All Tests	2009	84%	82%	83%	*	83%	84%	*	*	83%	84%	58%	83%	68%	66%
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	33%	31%	*	24%	36%	*	*	31%	31%	9%	28%	26%	10%
	2008	34%	33%	31%	*	26%	35%	*	*	29%	33%	29%	26%	19%	18%
Mathematics	2009	31%	28%	22%	*	23%	22%	*	*	21%	24%	14%	22%	17%	4%
	2008	28%	26%	22%	*	21%	24%	*	*	20%	25%	31%	22%	29%	10%
Writing	2009	34%	33%	34%	*	30%	41%	*	*	23%	44%	*	38%	*	13%
	2008	33%	31%	38%	*	39%	38%	*	*	40%	36%	*	33%	*	< 1%
Science	2009	26%	24%	22%	*	14%	26%	*	*	25%	18%	< 1%	21%	*	5%
	2008	22%	22%	14%	*	12%	15%	*	*	15%	13%	10%	9%	< 1%	2%
Soc Studies	2009	44%	44%	38%	*	24%	46%	*	*	39%	36%	22%	23%	*	18%
	2008	36%	36%	30%	*	26%	34%	*	*	35%	24%	14%	21%	*	16%
All Tests	2009	16%	15%	10%	*	9%	11%	*	*	10%	10%	< 1%	10%	16%	2%
	2008	15%	13%	9%	*	8%	10%	*	*	6%	12%	13%	7%	14%	5%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	98.8%	97.9%	100.0%	96.6%	98.7%	*	*	97.5%	98.4%	98.0%	97.3%	81.8%	96.2%
By Test Version														
TAKS (1 or more)	90.8%	90.1%	89.6%	87.5%	87.6%	91.0%	*	*	85.7%	94.5%	28.0%	87.3%	63.6%	80.5%
Not on TAKS	7.7%	8.6%	8.3%	12.5%	9.0%	7.7%	*	*	11.8%	3.8%	70.0%	10.0%	18.2%	15.7%
TAKS(Acc) Only	2.3%	2.6%	4.7%	0.0%	5.1%	4.7%	*	*	6.3%	2.7%	40.0%	4.6%	6.1%	8.6%
TAKS-M Only	3.3%	3.6%	1.7%	12.5%	1.7%	1.3%	*	*	2.1%	1.1%	14.0%	2.7%	3.0%	3.2%
TAKS-Alt Only	0.8%	0.9%	0.2%	0.0%	0.6%	0.0%	*	*	0.4%	0.0%	2.0%	0.4%	0.0%	0.0%
Combination	1.3%	1.5%	1.7%	0.0%	1.7%	1.7%	*	*	3.0%	0.0%	14.0%	2.3%	9.1%	3.8%
By Acct Status														
Acct System	87.3%	85.8%	81.6%	50.0%	78.1%	85.5%	*	*	77.2%	88.5%	38.0%	79.6%	57.6%	70.8%
Non-Acct System	11.2%	12.9%	16.3%	50.0%	18.5%	13.2%	*	*	20.3%	9.8%	60.0%	17.7%	24.2%	25.4%
Mobile	4.7%	5.6%	10.4%	37.5%	11.2%	8.5%	*	*	11.4%	7.7%	10.0%	9.6%	6.1%	14.6%
Non-Acct Test	6.4%	7.3%	5.9%	12.5%	7.3%	4.7%	*	*	8.9%	2.2%	50.0%	8.1%	18.2%	10.8%
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.2%	2.1%	0.0%	3.4%	1.3%	*	*	2.5%	1.6%	2.0%	2.7%	18.2%	3.8%
Absent	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.6%	0.9%	0.0%	2.2%	0.0%	*	*	0.8%	1.1%	0.0%	1.5%	12.1%	2.2%
Other	0.4%	0.5%	1.2%	0.0%	1.1%	1.3%	*	*	1.7%	0.5%	2.0%	1.2%	6.1%	1.6%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	257,520	423	8	178	234	1	2	237	183	50	260	33	185
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	98.8%	99.3%	100.0%	98.2%	100.0%	*	*	99.6%	98.9%	100.0%	98.8%	90.3%	98.3%
By Program														
TAKS (1 or more)	90.9%	90.3%	90.6%	100.0%	90.9%	90.6%	*	*	88.9%	93.8%	35.1%	88.3%	71.0%	82.7%
Not on TAKS	7.5%	8.5%	8.7%	0.0%	7.3%	9.4%	*	*	10.7%	5.1%	64.9%	10.5%	19.4%	15.6%
TAKS(Acc)	2.7%	2.9%	5.2%	0.0%	3.0%	6.5%	*	*	6.6%	2.3%	38.6%	5.9%	9.7%	10.4%
TAKS-M Only	2.9%	3.2%	0.7%	0.0%	1.2%	0.4%	*	*	0.8%	0.6%	5.3%	1.2%	3.2%	1.7%
TAKS-Alt Only	0.7%	0.9%	0.7%	0.0%	1.2%	0.4%	*	*	0.8%	0.6%	5.3%	1.2%	0.0%	0.0%
Combination	1.2%	1.5%	2.1%	0.0%	1.8%	2.0%	*	*	2.5%	1.7%	15.8%	2.3%	6.5%	3.5%
By Acct Status														
Acct System	87.1%	85.5%	80.7%	80.0%	83.6%	80.4%	*	*	74.2%	91.5%	42.1%	84.4%	67.7%	72.3%
Non-Acct System	11.3%	13.3%	18.6%	20.0%	14.5%	19.6%	*	*	25.4%	7.4%	57.9%	14.5%	22.6%	26.0%
Mobile	5.1%	6.0%	12.3%	20.0%	7.9%	13.5%	*	*	17.6%	4.0%	10.5%	6.3%	3.2%	15.0%
Non-Acct Test	6.2%	7.3%	6.4%	0.0%	6.7%	6.1%	*	*	7.8%	3.4%	47.4%	8.2%	19.4%	11.0%
Not Tested	1.6%	1.2%	0.7%	0.0%	1.8%	0.0%	*	*	0.4%	1.1%	0.0%	1.2%	9.7%	1.7%
Absent	0.2%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.5%	0.0%	1.2%	0.0%	*	*	0.0%	1.1%	0.0%	0.8%	6.5%	1.2%
Other	0.5%	0.5%	0.2%	0.0%	0.6%	0.0%	*	*	0.4%	0.0%	0.0%	0.4%	3.2%	0.6%
Total Count	3,075,682	251,761	424	5	165	245	2	1	244	176	57	256	31	173
TAKS Exit-Level Cumulative Pass Rate														
Class of 2009	86%	84%	76%	*	89%	69%	*	*	71%	83%	*	95%	*	67%
Class of 2008	86%	86%	86%	*	81%	95%	*	*	72%	100%	*	84%	*	73%

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Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	77%	78%	*	77%	*	*	*	65%	91%	50%	79%	75%	77%
Attendance Rate														
2007-08	95.5%	95.0%	95.9%	97.0%	96.5%	95.4%	*	*	95.9%	95.9%	95.2%	95.9%	97.2%	95.7%
2006-07	95.5%	94.9%	96.5%	98.5%	97.4%	95.8%	*	-	96.8%	96.1%	95.0%	96.6%	98.1%	96.5%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
2006-07	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2007-08	2.2%	2.9%	0.8%	*	0.0%	0.8%	*	*	0.7%	0.8%	2.0%	0.5%	0.0%	1.5%
2006-07	2.7%	3.2%	0.9%	*	1.6%	0.5%	*	-	1.0%	0.8%	0.0%	0.6%	7.7%	1.4%
Annual Dropout Rate (Gr 9-12)														
2007-08	3.2%	4.1%	1.0%	*	0.0%	1.1%	*	*	0.9%	1.2%	2.6%	0.7%	0.0%	2.0%
2006-07	3.9%	4.6%	1.3%	*	2.0%	0.8%	*	-	1.4%	1.1%	0.0%	0.9%	12.5%	2.2%
Completion/Student Status Rate (Gr 9-12)														
Class of 2008														
Graduated	79.1%	74.0%	81.0%	-	72.2%	87.5%	-	-	73.7%	87.0%	*	85.7%	*	63.2%
Received GED	1.5%	2.2%	4.8%	-	5.6%	4.2%	-	-	10.5%	0.0%	*	0.0%	*	5.3%
Continued HS	8.9%	10.8%	14.3%	-	22.2%	8.3%	-	-	15.8%	13.0%	*	14.3%	*	31.6%
Dropped Out (4-yr)	10.5%	13.0%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	*	0.0%	*	0.0%
Class of 2007														
Graduated	78.0%	74.5%	83.8%	-	50.0%	96.3%	-	-	81.0%	87.5%	71.4%	75.0%	*	75.0%
Received GED	2.0%	2.5%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.7%	9.4%	5.4%	-	20.0%	0.0%	-	-	4.8%	6.3%	0.0%	8.3%	*	12.5%
Dropped Out (4-yr)	11.4%	13.6%	10.8%	-	30.0%	3.7%	-	-	14.3%	6.3%	28.6%	16.7%	*	12.5%
Completion Rate II (w/GED) (AEA Indicator)														
Class of 2008	89.5%	87.0%	100.0%	-	100.0%	100.0%	-	-	100.0%	100.0%	*	100.0%	*	100.0%
Class of 2007	88.6%	86.4%	89.2%	-	70.0%	96.3%	-	-	85.7%	93.8%	71.4%	83.3%	*	87.5%
Completion Rate I (w/o GED) (Standard Accountability Indicator)														
Class of 2008	88.0%	84.8%	95.2%	-	94.4%	95.8%	-	-	89.5%	100.0%	*	100.0%	*	94.7%
Class of 2007	86.7%	83.9%	89.2%	-	70.0%	96.3%	-	-	85.7%	93.8%	71.4%	83.3%	*	87.5%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2007-08	23.1%	23.0%	10.5%	*	14.6%	8.8%	*	*	6.7%	19.0%	0.0%	11.9%	0.0%	4.2%
2006-07	22.1%	21.4%	23.1%	*	22.7%	24.3%	*	-	18.7%	28.0%	0.0%	24.1%	0.0%	5.8%
RHSP/DAP Graduates														
Class of 2008	81.4%	82.9%	87.2%	-	82.4%	90.9%	-	-	88.2%	86.4%	*	76.2%	*	73.3%
Class of 2007	77.9%	78.2%	77.8%	-	50.0%	83.3%	-	-	84.2%	70.6%	50.0%	90.0%	*	57.1%

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 District Performance

District Name: CENTER POINT ISD
District #: 133901

Indicator:	State	Region 20	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results Tested															
	2008	20.9%	24.6%	30.1%	-	52.9%	10.3%	-	-	13.9%	45.9%	n/a	n/a	n/a	n/a
	2007	20.0%	22.5%	7.0%	-	5.9%	7.5%	-	-	14.8%	0.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion															
	2008	50.1%	40.4%	31.8%	-	38.9%	*	-	-	20.0%	35.3%	n/a	n/a	n/a	n/a
	2007	50.5%	40.1%	*	-	*	*	-	-	*	-	n/a	n/a	n/a	n/a
Scores >= Criterion															
	2008	46.0%	35.8%	21.9%	-	25.9%	0.0%	-	-	12.5%	25.0%	n/a	n/a	n/a	n/a
	2007	46.8%	36.6%	*	-	*	*	-	-	*	-	n/a	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))															
Eng Lang Arts	2009	63%	64%	50%	*	36%	59%	*	*	48%	54%	*	50%	*	33%
	2008	57%	59%	57%	*	47%	67%	*	*	45%	71%	*	52%	*	56%
Mathematics	2009	62%	58%	32%	*	9%	45%	*	*	35%	29%	*	20%	*	10%
	2008	56%	54%	42%	*	42%	42%	*	*	48%	35%	*	36%	*	21%
SAT/ACT Results Tested															
Class of 2008		65.0%	65.4%	48.6%	-	40.0%	55.0%	-	-	33.3%	60.0%	n/a	n/a	n/a	n/a
Class of 2007		68.2%	67.1%	76.7%	-	*	77.8%	?	-	88.2%	61.5%	n/a	n/a	n/a	n/a
At/Above Criterion															
Class of 2008		27.2%	23.8%	0.0%	-	0.0%	0.0%	-	-	0.0%	0.0%	n/a	n/a	n/a	n/a
Class of 2007		27.0%	22.6%	21.7%	-	*	23.8%	*	-	26.7%	12.5%	n/a	n/a	n/a	n/a
Average SAT Score															
Class of 2008		987	956	951	-	*	927	-	-	*	983	n/a	n/a	n/a	n/a
Class of 2007		992	958	954	-	*	955	*	-	979	910	n/a	n/a	n/a	n/a
Average ACT Score															
Class of 2008		20.5	20.1	18.6	-	*	19.1	-	-	*	18.6	n/a	n/a	n/a	n/a
Class of 2007		20.2	19.8	18.5	-	-	18.5	-	-	18.3	*	n/a	n/a	n/a	n/a
College-Ready Graduates															
Eng Lang Arts															
Class of 2008		59%	60%	35%	*	36%	35%	*	*	23%	44%	*	33%	*	22%
Class of 2007		49%	52%	39%	*	*	44%	*	*	33%	46%	*	38%	*	30%
Mathematics															
Class of 2008		58%	56%	62%	*	70%	58%	*	*	85%	44%	*	46%	*	43%
Class of 2007		56%	53%	52%	*	*	59%	*	*	72%	23%	*	63%	*	20%
Both Subjects															
Class of 2008		44%	44%	21%	*	30%	16%	*	*	15%	25%	*	15%	*	14%
Class of 2007		37%	37%	23%	*	*	26%	*	*	28%	15%	*	25%	*	10%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	615	100.0%	4,728,204	100.0%
Students By Grade: Early Childhood Education	0	0.0%	12,356	0.3%
Pre-Kindergarten	21	3.4%	199,371	4.2%
Kindergarten	52	8.5%	361,929	7.7%
Grade 1	58	9.4%	379,066	8.0%
Grade 2	35	5.7%	371,402	7.9%
Grade 3	45	7.3%	368,131	7.8%
Grade 4	39	6.3%	355,435	7.5%
Grade 5	49	8.0%	352,252	7.5%
Grade 6	44	7.2%	345,576	7.3%
Grade 7	43	7.0%	342,912	7.3%
Grade 8	47	7.6%	343,389	7.3%
Grade 9	57	9.3%	387,777	8.2%
Grade 10	42	6.8%	331,936	7.0%
Grade 11	45	7.3%	302,959	6.4%
Grade 12	38	6.2%	273,713	5.8%
Ethnic Distribution: African American	9	1.5%	669,371	14.2%
Hispanic	261	42.4%	2,264,367	47.9%
White	339	55.1%	1,608,515	34.0%
Native American	4	0.7%	16,649	0.4%
Asian/Pacific Islander	2	0.3%	169,302	3.6%
Economically Disadvantaged	397	64.6%	2,681,474	56.7%
Limited English Proficient (LEP)	82	13.3%	799,801	16.9%
Students w/Disciplinary Placements (2007-08)	9	1.2%	103,727	2.1%
At-Risk	246	40.0%	2,285,954	48.3%
Graduates (Class of 2008):				
Total Graduates	39	100.0%	252,121	100.0%
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	33,873	13.4%
Hispanic	17	43.6%	94,571	37.5%
White	22	56.4%	112,983	44.8%
Native American	0	0.0%	944	0.4%
Asian/Pacific Islander	0	0.0%	9,750	3.9%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	12.8%	46,999	18.6%
Recommended H.S. Pgm./DAP	34	87.2%	205,122	81.4%
Special Education Graduates	4	10.3%	26,091	10.3%

Retention Rates By Grade: Kindergarten	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
	4.4%	2.6%	0.0%	11.7%
Grade 1	8.6%	5.5%	16.7%	10.5%
Grade 2	0.0%	3.2%	0.0%	4.7%
Grade 3	0.0%	2.5%	0.0%	3.0%
Grade 4	0.0%	1.3%	0.0%	1.3%
Grade 5	0.0%	1.9%	0.0%	2.4%
Grade 6	0.0%	0.9%	0.0%	1.6%
Grade 7	0.0%	1.4%	0.0%	2.2%
Grade 8	0.0%	1.7%	0.0%	3.3%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	7,343	0.1%
	3	0.8%	12,668	0.6%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

District

State

Class Size Averages by Grade and Subject:

Elementary: Kindergarten	17.3	19.0
Grade 1	19.3	19.0
Grade 2	17.5	19.3
Grade 3	22.5	19.3
Grade 4	19.5	19.7
Grade 5	24.5	22.1
Grade 6	22.0	21.5
Mixed Grades	-	21.8
Secondary: English/Language Arts	17.3	19.8
Foreign Languages	13.3	21.1
Mathematics	13.3	19.6
Science	18.8	20.5
Social Studies	17.8	21.7

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	88.2	100.0%	646,815.1	100.0%
Professional Staff:	55.1	62.5%	407,135.1	62.9%
Teachers	43.6	49.5%	327,662.9	50.7%
Professional Support	5.1	5.8%	54,475.5	8.4%
Campus Administration (School Leadership)	3.5	3.9%	18,324.9	2.8%
Central Administration	2.9	3.3%	6,671.7	1.0%
Educational Aides:	11.0	12.5%	62,459.5	9.7%
Auxiliary Staff:	22.1	25.0%	177,220.5	27.4%
Total Minority Staff:	6.7	7.6%	283,075.3	43.8%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	31,745.6	9.7%
Hispanic	0.0	0.0%	72,451.6	22.1%
White	43.6	100.0%	218,477.4	66.7%
Native American	0.0	0.0%	860.1	0.3%
Asian/Pacific Islander	0.0	0.0%	4,128.3	1.3%
Males	15.6	35.8%	74,947.7	22.9%
Females	28.0	64.2%	252,715.2	77.1%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2,773.0	0.8%
Bachelors	37.5	86.0%	254,661.6	77.7%
Masters	6.1	14.0%	68,433.3	20.9%
Doctorate	0.0	0.0%	1,795.0	0.5%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	23,779.1	7.3%
1-5 Years Experience	8.0	18.3%	99,863.0	30.5%
6-10 Years Experience	9.0	20.6%	65,434.1	20.0%
11-20 Years Experience	13.6	31.3%	77,622.5	23.7%
Over 20 Years Experience	12.0	27.5%	60,964.2	18.6%
Number of Students per Teacher:	14.1	n/a	14.4	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	13.9 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:	7.1 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$38,029	\$40,372
1-5 Years Experience	\$35,249	\$42,463
6-10 Years Experience	\$40,397	\$45,035
11-20 Years Experience	\$47,351	\$49,083
Over 20 Years Experience	\$52,895	\$57,325
Average Actual Salaries (regular duties only):		
Teachers	\$45,009	\$47,159
Professional Support	\$48,024	\$55,819
Campus Administration (School Leadership)	\$64,293	\$68,891
Central Administration	\$66,483	\$85,305
Turnover Rate for Teachers:	26.1%	14.7%
Instructional Staff Percent***:	64.8%	63.9%
EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,294.2
Educational Aides	0.0	228.1
Auxiliary Staff	0.0	670.7
Contracted Instructional Staff:	0.0	2,034.5

TAX INFORMATION (CALENDAR YEAR 2008)

	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.052
Interest and Sinking Fund #	n/a	\$0.060	n/a	\$0.157

Total Rate (sum of above)	n/a	\$1.100	n/a	\$1.209
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$209,853,857	n/a	\$1,679,467,429,033	n/a
Value Per Pupil @@	\$341,226	n/a	\$363,600	n/a
Value by Category				
Business	\$39,428,649	16.0%	\$639,448,221,965	33.6%
Residential	\$75,589,943	30.7%	\$1,013,878,237,447	53.3%
Land	\$129,268,133	52.5%	\$119,006,587,048	6.3%
Oil and Gas	\$0	0.0%	\$121,117,948,450	6.4%
Other	\$2,019,819	0.8%	\$10,519,720,405	0.6%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2007-08 audited)	\$182,396	n/a	\$7,066,606,345	n/a
Percent of Total Budgeted Expenditures (2008-09)	n/a	3.5%	n/a	18.8%

ACTUAL REVENUE INFORMATION (2007-08)

	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$5,192,003	100.0%	\$8,770	\$6,173,069	100.0%	\$10,427	\$45,294,860,186	100.0%	\$9,739
Local Tax	\$1,847,319	35.6%	\$3,120	\$1,951,946	31.6%	\$3,297	\$17,930,957,304	39.6%	\$3,855
Other Local & Intermediate	\$144,003	2.8%	\$243	\$220,817	3.6%	\$373	\$2,762,287,931	6.1%	\$594
State	\$3,187,732	61.4%	\$5,385	\$3,359,606	54.4%	\$5,675	\$20,309,900,694	44.8%	\$4,367
Federal	\$12,949	0.2%	\$22	\$640,700	10.4%	\$1,082	\$4,291,714,257	9.5%	\$923
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245

ACTUAL EXPENDITURE INFORMATION (2007-08)

By Object:									
Total Expenditures	\$5,539,283	100.0%	\$9,357	\$6,524,373	100.0%	\$11,021	\$51,273,532,249	100.0%	\$11,024
Payroll Costs	\$3,802,420	68.6%	\$6,423	\$4,394,087	67.3%	\$7,422	\$31,013,675,795	60.5%	\$6,668
Other Operating Costs	\$1,024,014	18.5%	\$1,730	\$1,255,768	19.2%	\$2,121	\$8,348,454,795	16.3%	\$1,795
Debt Service	\$370,828	6.7%	\$626	\$514,106	7.9%	\$868	\$4,354,710,385	8.5%	\$936
Capital Outlay	\$342,021	6.2%	\$578	\$360,412	5.5%	\$609	\$7,556,691,274	14.7%	\$1,625

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$4,809,134	100.0%	\$8,124	\$5,632,555	100.0%	\$9,514	\$38,800,772,656	100.0%	\$8,342
Instruction (11,95)	\$2,613,675	54.3%	\$4,415	\$3,152,400	56.0%	\$5,325	\$22,412,730,229	57.8%	\$4,819
Instructional-Related Services (12,13)	\$145,951	3.0%	\$247	\$149,414	2.7%	\$252	\$1,362,093,753	3.5%	\$293
Instructional Leadership (21)	\$21,973	0.5%	\$37	\$30,960	0.5%	\$52	\$580,207,436	1.5%	\$125
School Leadership (23)	\$343,396	7.1%	\$580	\$343,396	6.1%	\$580	\$2,169,614,250	5.6%	\$466
Support Services-Student (31,32,33)	\$223,103	4.6%	\$377	\$230,070	4.1%	\$389	\$1,856,553,573	4.8%	\$399
Student Transportation (34)	\$190,870	4.0%	\$322	\$190,870	3.4%	\$322	\$1,119,008,142	2.9%	\$241
Food Services (35)	\$6,337	0.1%	\$11	\$271,616	4.8%	\$459	\$2,028,802,850	5.2%	\$436
Cocurricular Activities (36)	\$218,697	4.5%	\$369	\$218,697	3.9%	\$369	\$1,009,690,375	2.6%	\$217
Central Administration (41,92)	\$379,593	7.9%	\$641	\$379,593	6.7%	\$641	\$1,262,251,460	3.3%	\$271
Plant Maintenance and Operations (51)	\$552,610	11.5%	\$933	\$552,610	9.8%	\$933	\$4,187,268,340	10.8%	\$900
Security and Monitoring Services (52)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$293,809,180	0.8%	\$63
Data Processing Services (53)	\$112,929	2.3%	\$191	\$112,929	2.0%	\$191	\$518,743,068	1.3%	\$112
Community Services (61)	\$0	n/a	\$0	\$0	n/a	\$0	\$196,446,415	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,139,480,329	n/a	\$245
Instructional Expenditure Ratio*** (11,12,13,31)		61.6%						64.4%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2007-08)									
By Program:									
Total Operating Expenditures	\$3,523,351	100.0%	\$5,952	\$4,079,382	100.0%	\$6,891	\$29,122,857,968	100.0%	\$6,262
Bilingual/ESL Education (25)	\$74,768	2.1%	\$126	\$74,768	1.8%	\$126	\$1,234,002,476	4.2%	\$265
Career & Technology Education (22)	\$216,961	6.2%	\$366	\$216,961	5.3%	\$366	\$959,193,633	3.3%	\$206
Accelerated Education (24,30)	\$579,497	16.4%	\$979	\$888,770	21.8%	\$1,501	\$3,402,326,008	11.7%	\$732
Gifted & Talented Education (21)	\$11,823	0.3%	\$20	\$11,823	0.3%	\$20	\$416,924,270	1.4%	\$90
Regular Education (11)	\$2,077,547	59.0%	\$3,509	\$2,217,854	54.4%	\$3,746	\$17,459,661,507	60.0%	\$3,754
Special Education (23)	\$352,698	10.0%	\$596	\$459,149	11.3%	\$776	\$4,625,650,805	15.9%	\$995
Athletics/Related Activities (91)	\$170,057	4.8%	\$287	\$170,057	4.2%	\$287	\$700,538,480	2.4%	\$151
Other (26,28,29)	\$40,000	1.1%	\$68	\$40,000	1.0%	\$68	\$324,560,789	1.1%	\$70

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	79	12.8%	757,146	16.0%
Career & Technical Education	139	22.6%	1,011,507	21.4%
Gifted & Talented Education	27	4.4%	355,801	7.5%
Special Education	63	10.2%	444,026	9.4%
Teachers by Program (population served):				
Bilingual/ESL Education	1.3	3.1%	24,508.0	7.5%
Career & Technical Education	1.9	4.3%	12,776.4	3.9%
Compensatory Education	1.4	3.3%	11,885.9	3.6%
Gifted & Talented Education	0.3	0.6%	6,514.8	2.0%
Regular Education	34.9	79.9%	230,600.5	70.4%
Special Education	3.9	8.9%	31,805.5	9.7%
Other	0.0	0.0%	9,571.8	2.9%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Includes TAKS(Accommodated).
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.157 includes 229 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.203.
 '@@' Not Used for School Funding calculations.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

