

**CENTER POINT INDEPENDENT SCHOOL DISTRICT
DISTRICT IMPROVEMENT PLAN
2007-2008**

Mission Statement

“The mission of the Center Point Independent School District is to provide excellence in education for every student. With a dedicated, caring staff, we seek to foster a safe, positive and creative atmosphere. In this environment, students will be empowered with the critical-thinking, problem-solving, and decision-making skills necessary to succeed in a complex, global, multi-cultural society.”

Approved: December 18, 2007
Center Point Board of Trustees

Center Point ISD does not discriminate on the basis of race, color, religion, gender, or national origin.
El Distrito de la Escuela Independiente de Center Point no discrimina en raza, color, religión, género o origen nacional.

DISTRICT DECISION-MAKING COMMITTEE

Donna Smith, Chairperson

Debra Behrens, Elementary Teacher
Brenda Albrecht, Elementary Teacher
Traci Craig, Elementary Teacher
Don Diltz, Special Education Teacher
Linnette Espinoza, Middle School Teacher
Greg Williams, Middle School Teacher
Nancy Erickson, High School Teacher
Jack Gatti, High School Teacher
Cindy Dyes, High School Teacher
Jennifer Robertson, Counselor
Janice Erwin, District Professional
Guy Bason, Parent
Albert Garcia, Parent
Bill Truede, Business
Nancy Daily, Community
Sam McLarty, Acting Elementary Principal
Scott Turner, Secondary School Principal

Center Point ISD does not discriminate on the basis of race, color, religion, gender, or national origin.
El Distrito de la Escuela Independiente de Center Point no discrimina en raza, color, religión, género o origen nacional.

BOARD OF TRUSTEES

Michael Butler, President
Judy Jordan, Vice President
Anna Dominguez, Secretary
Frank Thomason
Hugh Weaver
Larry Leitha
Sue Holloway

AEIS GOALS

2007-2008

1. 90% of all students taking the Texas Assessment of Knowledge and Skills (TAKS) reading, writing, math, science, and social studies tests will meet the passing standard. Each campus will continue to strive to achieve a campus rating of exemplary and the district rating will reach exemplary by 2007. Students taking the Alternative Assessments will meet the ARD expectation.
2. Student attendance will meet or exceed the 96 % state average for attendance.
3. The district dropout rate will be at or below the state standard of 1% or less.
4. The district will continue to meet or exceed the state criterion for SAT /ACT testing.
5. The district will continue to provide a safe and orderly school climate which is conducive to learning.
6. The district will continue to increase parent/community involvement at all campuses.
7. Special education students will have increased time in mainstream classes by 1% while continuing to be successful.

Academic Excellence Indicator System Goals and Objectives

Goal #1

90% of all students taking the Texas Assessment of Knowledge and Skills (TAKS) reading, writing, math, science, and social studies tests will meet the passing standard. Each campus will continue to strive to achieve a campus rating of exemplary and the district rating will reach exemplary by 2008. Students taking the Alternative Assessments (AA) will meet the ARD expectation.

Objectives

Reading

90% of all students will meet or exceed the minimum passing rate.

90% of economically disadvantaged students, Hispanic students, and Anglo students will meet or exceed the minimum passing rate.

Math

90% of all students will meet or exceed the minimum passing rate.

90% of economically disadvantaged students, Hispanic students, and Anglo students will meet or exceed the minimum passing rate.

Writing

90% of all students will meet or exceed the minimum passing rate.

90% of economically disadvantaged students, Hispanic students, and Anglo students will meet or exceed the minimum passing rate.

Science

90% of all students will meet or exceed the minimum passing rate.

90% of economically disadvantaged students, Hispanic students, and Anglo students will meet or exceed the minimum passing rate.

Social Studies

90% of all students will meet or exceed the minimum passing rate.

90% of economically disadvantaged students, Hispanic students, and Anglo students will meet or exceed the minimum passing rate.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Administer benchmark tests to track student progress	Scott Turner Vester Joiner Sam McLarty	TAKS information booklets Teacher developed questions NCLB monies State Comp	Assessment results	Approximately 60 days prior to test dates Each six weeks for grades 6-11	TAKS scores AA scores
TAKS/AA Preparation/Failure classes at Middle School and High School with a focus on ESL, economically disadvantaged, 504 and special education students.	Scott Turner	TAKS study materials NCLB monies State Comp	Weekly evaluations	November through October	TAKS scores AA scores
After school tutoring program for elementary students who are below grade level with a focus on ESL, 504, special education and economically disadvantaged students	Vester Joiner Sam McLarty	Hourly rate for instructors NCLB monies	Weekly evaluations	November through October	TPRI results TELPAS results TAKS scores AA scores
Parent informational meetings	Jennifer Robertson Cathy Whitten	Flyers for meeting dates TAKS information Student Success Initiative information brochures	Number in attendance	Prior to test dates	TAKS scores AA scores
Staff development for TAKS preparation	Scott Turner Sam McLarty Vester Joiner	Region 20 NCLB monies	Staff participation	November through October	TAKS scores
Vertical and horizontal curriculum adjustments with increase on math and science classes at secondary level	Donna Smith Scott Turner Sam McLarty Vester Joiner	Region 20 TEKS TAKS objectives	Regular staff/department meetings	November through October	TAKS scores AA scores
Improve G/T identification process and program through staff development to better meet the needs of G/T students.	Donna Smith Scott Turner Sam McLarty Vester Joiner Linnette Espinoza	G/T Monies Region 20 TAGT Conference	Increase in G/T certifications G/T Assessments for identification	November through October	TAKS scores Increase in identified G/T students
Staff Development of ESL Strategies	Alene Kirklen Ray Solomon	State Bilingual Monies NCLB monies	Teachers using strategies in classroom	November through October	Increase in ESL students taking TAKS
Students taking AA will meet ARD recommended expectations	Scott Turner Vester Joiner Sam McLarty Jeannie Zirkel	Preparation materials	Regular assessments	August through April	AA scores
ARD Decision-Making Process training	Vester Joiner Scott Turner Jeannie Zirkel	Staff training during faculty meetings	Staff participation	November through October	Percent of students meeting ARD expectations

Use of AA info booklets at all ARD meetings discussing assessments	Vester Joiner Scott Turner Jeannie Zirkel Jay Smith Donald Diltz	Manuals currently on hand	Assessment results	November through October	Percent of students meeting ARD expectations
Review of prior year data for each student	Jeannie Zirkel Jay Smith Donald Diltz	AEIS-IT reports from ESC 20 Previous year TAKS reports	Assessment results	November through October	Percent of students meeting ARD expectations
Use of benchmark testing for special education students at various instructional levels	Jeannie Zirkel Jay Smith Donald Diltz	Materials available now and/or can be procured with local/NCLB special education monies	Assessment results	November through October	Percent of students meeting ARD expectations
A+ Software Program	Sandra Joiner	Computer labs Program High School Allotment	Assessment results	November through October	Percent of students passing TAKS test
Increased focus on TAKS terminology K-12 and consistency of test taking strategies	Vester Joiner Scott Turner	Curriculum planning List of strategies and vocabulary	Assessment results	November through October	Percent of students passing TAKS test
Governors Excellence Award Plan at elementary	Vester Joiner Sam McLarty	Incentive Plan Monies from state	Assessment results	October through October	Percent of students passing TAKS test
Use of A+ Program for Special Ed. Instruction and enrichment	Scott Turner Jay Smith Don Diltz	Classroom computers and Lab computers	Lesson grades on A+ program	November through October	Six week and semester grades
Use A+ lab for tutorial and assessment practice	Scott Turner Vester Joiner Sam McLarty Classroom teachers Lab teachers	Classroom computers loaded with software. State Comp Ed	Benchmark test results	November through October	TAKS and AA scores

Goal #2

Student attendance will meet or exceed the 96 % state average for attendance.

Objective

The student attendance rate will be maintained at 97% or better.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Campuses will recognize and award students who have perfect attendance	Sam McLarty Scott Turner	Incentives at both six weeks benchmarks and end of year Principal's Activity Fund	Six week reports	September thru May	End of year percentage
PEIMS clerk will keep database of attendance rate to provide documentation for monitoring attendance	Sonya Hooten	Computer generated reports	Six week reports	September thru May	End of year percentage
Excessive absences and truancies will be turned in to Judge Wright's office as deterrent for absences	Vester Joiner Sam McClarty Anne Keeling Sonya Hooten	Appropriate paperwork Computer generated reports	Three week reports to provide lists of needed referrals; also monitor decreases in number of referrals required	September thru May	End of year percentage
Parent will be notified through mail-outs on number of absences to increase awareness of number of absences	Vester Joiner Scott Turner	Letters Stamps Computer generated reports State Comp supply monies	Three week reports	September thru May	End of year percentage
Campus secretaries will contact parents of absent students each day when a phone call is not received notifying the office about the absence	Sonja Hooten Anne Keelilng	Daily attendance reports	Reduction in absences as year progresses	September thru May	End of year percentage
Semester and final examination exemptions for seniors with limited absences	Scott Turner	Attendance Reports Grade Reports	Number exempt at end of each semester	September thru May	End of year percentage
Parents will be informed about Texas Gradebook Alerts that can give email notification when a	Deb Hicks	Texas Gradebook Web Page	Number of parents utilizing Texas Gradebook	September thru May	End of year percentage

defined number of absences is accrued					
--	--	--	--	--	--

Goal #3

The district dropout rate will be at or below the state standard of 1% or less.

Objective

The district dropout rate will be less than 1%.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Career counseling for all students	Jennifer Robertson Catherine Whitten	Kuder Interest Inventory ASVAB IDEAS American Careers for Kids	Regular contact with students	????	Zero dropouts
College Nights for parents	Jennifer Robertson	Flyers with information Email addresses of parents	Number present	??????	Zero dropouts
College/Vocational School visits	Jennifer Robertson Scott Turner	Transportation Surveys determining interest of students	Number of participants	?????	Zero dropouts
A+ Learning Lab	Donna Smith Scott Turner Teachers	A+ Curriculum Labs for 001 and 003 State Comp Ed	Number of credits recovered/accelerated and/or graduates as a result	September thru May	Zero dropouts
Graduation Plans for all secondary students	Scott Turner Jennifer Robertson	Kuder Interest Inventory IDEAS ACK	Regular evaluations of plans with students to insure tracking is on target	Developed in January for 8 th grade; reviewed in May for all high school students	Zero dropouts
Coherent Sequencing Plans for High School Developed	Scott Turner Jennifer Robertson	Graduation Requirements	All students enrolled in courses by grade level to insure on time graduation	Developed by January 2008 for implementation during pre registration for high school	Zero dropouts
FAFSA Night for Parents	Jennifer Robertson	UTSA Financial Aid Office First Generation Grant	Number of participants	February	Financial Aid forms completed Zero dropouts
College Application Night for Juniors/Seniors	Jennifer Robertson	Computer Lab	Number of students attending to complete applications	April 2008 September 2008	Applications accepted and students enrolled for post high school work
Pre Enrollment to determine areas of interest in elective courses	Jennifer Robertson Scott Turner	Registration Forms Course Selection Lists Graduation Plans	Enrollment completed by February to determine needed staff and budget for 2008-2009	February 2008	Students will be enrolled in areas of interest to promote staying in school

Alternative options for graduation	Jennifer Robertson	Credit by Exam Correspondence courses through UT and TTU	Fewer students lacking credits	September thru May	Zero dropouts
Implement "Worth the Wait"	Connie Engel Health Teachers	Curriculum from UTSA Training for teachers Meetings for Parents Classes for students	Eliminate teen pregnancy that promotes drop outs	September 2007 October 2007 November 2007 Spring 2008 – on-going	Zero dropouts
Provide Mentors from Schreiner Educ. Dept. and CPISD Staff (or other resources) for all students	Donna Smith Scott Turner Sam McLarty	Education Dept. at Schreiner CPISD Staff	All students have an assigned mentor	September thru May	Zero dropouts
Move Instruction for Campus 003 to CPISD	Donna Smith Scott Turner	Meeting with Treatment Center Staff to Plan Provide Location Computers/A+ Software Teacher/Aide	More students earning credit to encourage return to school at home campus	September through May	Zero dropouts at high school
College Days at Elementary School	Tracy Craig Sam McLarty	Computers to Research Colleges Poster Board for Presentation	All students involved in researching colleges to promote expectation of college attendance	Spring 2008	Zero Drop Outs
Expand tutoring opportunities so all students may benefit	Scott Turner High School Teachers	Staff to Tutor	Tutoring is available for all students to increase passing rate and school success	September thru May	Zero Drop Outs

Goal #4

The district will continue to meet or exceed the state criterion for SAT /ACT testing.

Objectives

The district will increase the percent of students taking the SAT/ACT to above 65%.

The district will increase the percent of students scoring above the criterion on the SAT/ACT to 30%.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
ACT/SAT on-line preparation classes for high school students with better coordination and scheduling	Scott Turner Jennifer Robertson	SAT/ACT materials Computer lab A+ Lab	Number of participants	November through October	SAT/ACT scores
Communicate need to take test as juniors and need to take PSAT as 7 th and 8 th graders, and freshmen and sophomores, and PLAN for sophomores.	Jennifer Robertson	Registration forms	Number taking tests	November through October	SAT/ACT/PSAT scores
Communicate fee waivers to all students with a focus on economically disadvantaged and Hispanic students.	Scott Turner Jennifer Robertson	High School Allotment College Board Fee Waivers	Number of participants Number of fee waivers issued	November through October	SAT/ACT scores
Increase number of students taking Advanced Placement classes and taking AP exams.	Scott Turner Jennifer Robertson AP teachers	AP training for teachers AP review books	Number of students taking AP classes	November through October	SAT/ACT scores AP scores
Incorporate SAT/ACT scores with Electronic Portfolios	Scott Turner Jennifer Robertson	Naviance	Better tracking of students	November through October	All PLP plans have appropriate information

Goal #5

The district will continue to provide a safe and orderly school climate which is conducive to learning.

Objectives

District-wide discipline referrals will continue to decrease.

District will focus on facilities repair and maintenance.

The special education discretionary ISS placement rate will be no higher than the percentage of overall ISS placements.

The special education DAEP placement rate will be no higher than the percent of overall discretionary DAEP placements.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Continue working relationship with Kerr County Sheriff's Dept for D.A.R.E program	Vester Joiner Scott Turner		Student participation in D.A.R.E.	November through October	Decrease in discipline referrals
Present programs to students that focus on being drug/alcohol free and bully free.	Scott Turner Jennifer Robertson Cathy Whitten	Budget Funds	Student attendance at assemblies	Throughout year	Decrease in discipline referrals
Interquest Canine Detection Service	Donna Smith Scott Turner Sam McLarty	Budget Funds	Regular unannounced visits	November through October	Decrease in discipline referrals
Continue contractual services with Ingram ISD for DAEP services	Donna Smith	Comp Ed Funds	Quality education for AEP students	November through October	Decrease in discipline referrals
Behavior Management Plan for special education and at-risk students	Vester Joiner Scott Turner Jeannie Zirkel	Contracts Incentives Special education monies State comp monies	Weekly assessment of plans	November through October	Decrease in discipline referrals

Use of cooling-off period for special education students to temporarily remove them from the situation	Vester Joiner Scott Turner Sam McLarty Stephen Heidenrich	Pre-Referral Intervention Manual; tough Kid Tool Box	Analysis at end of each six-week grading period	November through October	Decrease in discipline referrals
Use of Behavior Modification Plans as appropriate for special education students	Vester Joiner Scott Turner Sam McLarty Jay Smith Donald Diltz Jeannie Zirkel	Pre-Referral Intervention Manual; tough Kid Tool Box	Analysis at end of each six-week grading period	November through October	Decrease in discipline referrals
Use of Behavior Modification Unit	Sam McLarty Stephen Heidenrich	Special Education teacher, classroom and supplies, local and NCLB funding	Analysis at end of each six-week grading period	November through October	Decrease in number of special education students sent to ISS/DAEP
Non-Violent Crisis Intervention classes	Vester Joiner Scott Turner Jeannie Zirkel	Local resources currently available	Analysis at end of each six-week grading period	November through October	Decrease in discipline referrals
Installation of Elevator in MS Building	Donna Smith Dan Paton	Local Funds	Completion of Project	November/January	Safe ADA access for everyone
Update of District Crisis Management Plan	Sam McLarty	Local Funds	Review of all responses strategies to align with current personnel/resources	By January 2008	Well detailed plans outlined for all emergency situations
Strategic Plan Pg 4-5 all activities Pg 6-7 all activities	See attached plan	See attached plan	See attached plan	See attached plan	See attached plan

Goal #6

The district will continue to increase parent/community involvement at all campuses.

Objectives

There will be an increase in participation and attendance in school activities.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Use marquee to highlight district events	Sam McLarty	Local Monies	Increased information distributed	November through October	Increased participation
Develop an email list of parents and community members so this format may be utilized to quickly and cost effectively distribute information and announcements.	Vester Joiner Scott Turner Deb Hicks Donna Smith	Local Monies	Increase in information distribution	November through October	Increased participation
Increase positive postcard/notes to parents	Vester Joiner Scott Turner	Postage	Increase in information distribution	November through October	Increased participation
Student newspaper Local newspaper Student articles	Jan Syphrett	Paper	Increased information distributed	November through October	Increased participation
Quarterly newsletter mailed to all parents and distributed in businesses and via email	Donna Smith Vester Joiner Scott Turner Deb Hicks	Paper Stamps	Increased information distributed	October, January, April, July	Increased participation
Continue web page with current information	Donna Smith Vester Joiner Scott Turner Debbie Hicks	Parent permission spreadsheet	Number of hits	November through October	Increased participation
Continue with PAT meetings, Open House, Report Card Night, Curriculum Night, Book Fair Night, and Booster Clubs	Vester Joiner Scott Turner	Newsletters with info Sign-in sheets	Information distributed	November through October	Increased participation
Implement ESL and GED classes through Region 20 cooperative	Donna Smith CPISD Staff	Region 20 Funding	Participation numbers	January through May	Increased parental involvement
Strategic Plan Page 11 # 1, # 2	See attached plan	See attached plan	See attached plan	See attached plan	See attached plan
Involve Community Service Groups to Assist with School Activities	Donna Smith Scott Turner Vester Joiner	Contact Times	Increased number of groups supporting activities	November through October	No of groups assisting with projects
Make school facilities available for community use to increase awareness of schools	Donna Smith	Contact Information Regulations for Use	Increased utilization of school facilities	November through October	No. of groups utilizing school facilities

Provide meeting information in Spanish to encourage involvement of LEP parents	Scott Turner Vester Joiner CPISD Staff	Translator/software	Notices available in Spanish with increase involvement of LEP parents	November through October	Increased participation by LEP Parents
Use telephone contact for important meetings to insure accurate information	CPISD Staff	Time	Telephone contacts made for important meetings	November through October	Increase attendance for high profile meetings
Survey community for possible tutors, mentors, or other volunteer capacities along with email list development	Donna Smith	Postage for mass mailing to 78010	Database of volunteers developed	November through October	Number of community members actively involved in volunteer efforts

Goal #7

Special education students will have increased time in mainstream classes by 1% while continuing to be successful.

Objective

Special education students will acquire the skills needed to be able to function in all mainstream classes or be exited from the special education program.

The special education identification rate will be at or below the PBMAS standard of 8.5%.

The percentage of special education students meeting the standard on grade level state assessments in reading and math will increase by 5%.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Staff development for special education and regular education teachers	Scott Turner Vester Joiner Jeannie Zirkel Don Diltz Jay Smith	Federal and State Special Education monies	More students in mainstream classes	November through October	More students taking TAKS and exiting program
Help a Student Succeed Program	Scott Turner	IEP's Texas Grade Book	Students performing successfully at a higher standard	November through October	More students taking TAKS and exiting program
Utilizing ARD DMP Resource Book to make appropriate ARD decisions	Vester Joiner Scott Turner Jeannie Zirkel Don Diltz Jay Smith	Revised ARD Decision Making Resource book	Students performing successfully at a higher standard	November through October	More students taking TAKS and exiting program
Mainstream Is Best Program	Don Diltz Jeannie Zirkel Jay Smith Scott Turner	Texas Grade Book Teacher Input IEP's	Students performing successfully at a higher standard	November through October	More special education students participating in mainstream classes
Development of Process and Use of RTI (Response to Intervention) PASS by regular education teachers.	Scott Turner Vester Joiner	PASS	Students performing successfully at a higher standard.	November through October	Fewer students in special education.

Review of current special education population with view toward dismissal when appropriate.	Scott Turner Vester Joiner Jeannie Zirkel	Special Education Manager	Students performing successfully at a higher standard.	November through October	Fewer students in special education.
Review of prior year data for each student.	Jeannie Zirkel Don Diltz Jay Smith Scott Turner Pam Williams	AEIS-IT	Students performing successfully at a higher standard.	November through October	More students succeeding on grade level assessment.
Use of benchmark testing for special education students at grade level instructional levels.	Jeannie Zirkel Don Diltz Jay Smith Pam Williams	Released TAKS/AA tests CAMS/CARS TAKS Practice & Mastery	Students performing successfully at a higher standard.	November through October	More students succeeding on grade level assessment.
A+ Software Program	Don Diltz Jay Smith Pam Williams	Computers/lab/classroom computers Software High School Allotment	Students performing successfully at a higher standard.	September through May	More students succeeding on grade level assessment
Behavior Intervention Class	Sam McLarty Stephen Heidenreich	Classroom Materials Behavior Tiered Intervention Program	Students performing successfully at a higher standard.	August through May	More students succeeding at grade level assessment
Content Mastery	Co-teaching Gen./Sp Ed Staff	A+ Program Classroom Materials Use of Intervention Strategies	Students performing successfully at a higher standard.	September through May	Increased number of students in LRE More students succeeding in mainstream. Fewer students in special education,.

Goal #8

All teachers will be Highly Qualified

Objective

Maintain 100% highly qualified teacher status at all campuses

Provide training for substitute teachers

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
Retain current highly qualified staff	Donna Smith Scott Turner Vester Joiner Sam McLarty	Current strategic planning strategies on recruitment and retention	Determination of highly qualified status in August	November through October	All teachers highly qualified at report date in October
Use of A+ software for curriculum delivery in Applied special education classes	Scott Turner Jeannie Zirkel Don Diltz Jay Smith	Classroom computers loaded with A+ program	Student performance on A+ lessons	November through October	Semester grades Improved performance on state assessments
Provide substitute training	Scott Turner Vester Joiner Sam McLarty	Handbooks, training supplies	Walk-throughs by principal and feedback from teacher	November through October	Written evaluation by classroom teachers