

SPECIAL PROGRAMS:
GIFTED AND TALENTED STUDENTS

EHBB(R)

NOMINATION PROCEESS:

The following guidelines will apply:

1. A letter will be sent to the parents in English and Spanish for grades K-5 during the fall semester.
2. Kindergarten students must be identified and placed in the program by March of the Kindergarten year.
3. Teachers, students, peers, or community members may nominate students for ongoing screening for the GT program.
4. Awareness meetings are to be scheduled during the first open house of the school year at elementary campuses.
5. Those students who display high potential shall be screened for the GT program.

SCREENING AND IDENTIFICATION:

1. Identification is based on the following:
 - a. Objective and subjective assessments as determined by the Office of Instructional Services.
 - b. Parent permission shall be obtained prior to any assessment.
2. Each campus GT committee shall consist of:
 - a. An administrator
 - b. The campus GT coordinator
 - c. A counselor
 - d. The committee shall be ethnically representative of the student population.
3. The campus coordinator shall complete the necessary paperwork.
4. The committee determines the proper placement.
5. Letters shall be sent to the parents of each nominated student indicating the qualification status.

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EXIT/FURLOUGH:

1. Students enrolled in GT, Pre-AP, AP or other board approved advanced academic classes must be furloughed or exited from programs and PEIMS.
2. Parents shall be notified and consent to the student's removal or placement in the advanced academic classes.

PROGRAM PROCEDURES:

1. The program shall enable the students to work together as a group, with other students, and work independently during the school day.
2. Teachers shall provide instruction in the four core areas.
3. Teachers who provide GT instruction shall have a minimum of 30 hours of GT training in the five GT core areas.
4. Teachers who provide GT instruction must attend the annual 6-hour GT update training.
5. Administrators and counselors who have program authority must have six hours of professional GT development.
6. Campus administrators contemplating any changes in staff or instruction must consult with the GT Coordinator and the Assistant Superintendent for Instructional Services.