

2006-07 School Report Card

School Name: CENTER POINT EL

School Number: 133901101

2007 School Accountability Rating: Recognized

Gold Performance Acknowledgments:

***Commended on Reading/ELA
Commended on Mathematics
Commended on Science***

District Name: CENTER POINT ISD

2007 District Accountability Rating: Recognized

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School Name: CENTER POINT EL
School Number: 133901101
District Name: CENTER POINT ISD

School Enrollment: 256
Grade Span: PK - 05
School Type: Elementary

		State Average	District Average	School Group Median	School (All Students)	African American	Hispanic	White	Native American	Asian/ Pac.Is.	Econ. Disadv.
TAKS Met 2007 Passing Std (Sum of All Grades Tested) (EXCLUDING grade 8 Science and TAKS-I)											
Reading/ELA	2007	89%	94%	88%	97%	*	95%	98%	*	*	97%
	2006	87%	90%	90%	95%	*	94%	96%	*	*	95%
Mathematics	2007	77%	82%	84%	94%	*	93%	95%	*	*	94%
	2006	75%	74%	86%	96%	*	94%	97%	*	*	95%
Writing	2007	92%	87%	92%	83%	*	82%	82%	*	*	82%
	2006	91%	96%	89%	94%	*	> 99%	89%	*	*	92%
Science	2007	71%	82%	79%	97%	*	94%	> 99%	*	*	96%
	2006	70%	79%	75%	> 99%	*	> 99%	> 99%	*	*	> 99%
All Tests	2007	70%	76%	73%	89%	*	88%	89%	*	*	89%
	2006	67%	69%	75%	91%	*	89%	92%	*	*	89%
SDAA II Examinations (Sum of All Grades Tested) Met ARD Expectations											
	2007	89%	93%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%
	2006	84%	86%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%
Students Not Tested Due to Exemptions											
ARD Exempt	2007	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
	2006	0.7%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
LEP Exempt	2007	1.0%	1.8%	0.0%	3.2%	*	7.8%	0.0%	*	-	4.8%
	2006	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%
Progress of Prior Year TAKS Failers (Sum of Gr 4-11) Percent of Failers Passing TAKS											
Reading/ELA	2007	50%	67%	38%	*	*	*	*	*	*	*
	2006	51%	64%	36%	*	*	*	*	*	*	*
Mathematics	2007	34%	54%	50%	*	*	*	*	*	*	*
	2006	32%	30%	46%	*	*	*	*	*	*	*

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Student Success Initiative										
Grade 3 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	12%	8%	12%	8%	*	7%	9%	*	*	5%
2006	12%	2%	9%	2%	*	< 1%	3%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	94%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%
2006	94%	> 99%	95%	> 99%	*	> 99%	> 99%	*	*	> 99%
Grade 5 Reading (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	18%	6%	17%	6%	*	< 1%	13%	*	*	4%
2006	20%	5%	18%	5%	*	< 1%	8%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	90%	> 99%	92%	> 99%	*	> 99%	> 99%	*	*	> 99%
2006	89%	94%	92%	94%	*	> 99%	92%	*	*	> 99%
TAKS Failers Promoted by Grade Placement Committee										
2006	74.4%	*	91.7%	*	-	-	*	-	-	-
2005	69.9%	*	56.8%	*	-	*	*	-	-	*
Grade 5 Mathematics (English and Spanish)										
Students Requiring Accelerated Instruction										
2007	15%	3%	14%	3%	*	< 1%	6%	*	*	4%
2006	19%	< 1%	15%	< 1%	*	< 1%	< 1%	*	*	< 1%
TAKS Cumulative Met Standard (1st & 2nd Admin)										
2007	91%	97%	93%	97%	*	> 99%	94%	*	*	96%
2006	90%	> 99%	94%	> 99%	*	> 99%	> 99%	*	*	> 99%
Attendance Rate										
2005-06	95.5%	96.2%	96.4%	96.8%	*	97.5%	96.5%	*	-	96.8%
2004-05	95.7%	96.1%	96.4%	97.3%	*	97.7%	97.2%	*	-	97.2%

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	State Average	District Average	School Group Average	School
Class Size Averages by Grade				
Elementary: Kindergarten	19.5	13.9	18.1	13.9
Grade 1	19.5	11.4	17.6	11.4
Grade 2	19.6	10.6	18.4	10.6
Grade 3	19.5	14.4	18.5	14.4
Grade 4	20.2	14.9	19.0	14.9
Grade 5	22.3	18.6	21.4	18.6
Grade 6	21.8	19.3	21.3	-
Mixed Grades	25.0	-	22.9	-
Number of Students per Teacher	14.7	11.0	14.2	11.5
Instructional Staff Percent *	64.2%	66.9%	n/a	n/a
Instructional Expenditure Ratio *	64.1%	60.3%	n/a	n/a
Expenditures per Student (2005-2006):			School Group Average (All Funds)	School (All Funds)
Total Operating Expenditures			\$5,622	\$5,202
Instruction (11,95)			\$4,207	\$4,175
Instructional-Related Services (12,13)			\$219	\$249
Instructional Leadership (21)			\$62	\$26
School Leadership (23)			\$383	\$402
Support Services-Student (31,32,33)			\$237	\$346
Other Campus Costs (35,36,51,52,53)			\$514	\$4

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' indicates results are masked due to small numbers to protect student confidentiality.

'-' indicates zero observations reported for this group.

'n/a' indicates data reporting is not applicable for this group.

A more complete report about your school, the Academic Excellence Indicator System (AEIS) report, is available from your school, or can be accessed on the internet at www.tea.state.tx.us/perfreport/aeis.

* For more details on this Chapter 44 measure, please go to http://www.tea.state.tx.us/school.finance/audit/instexp_ratio.html