

Center Point Mission Statement

“The mission of the Center Point Independent School District is to provide excellence in education for every student. With a dedicated, caring staff, we seek to foster a safe, positive, and creative atmosphere. In this environment, students will be empowered with the critical-thinking, problem-solving, and decision-making skills necessary to succeed in a complex, global, multi-cultural society.”

Center Point Elementary Mission Statement

“Center Point Elementary School is committed to providing all students with an effective, safe learning environment where they have the opportunity to become active, successful learners and respectful, responsible young role models.”

Campus Site-Based Committee 2010-2011

Casey Johnson, Chairperson

Joni Wiseman	Kinder Teacher
Steve Schreckenback	Second Grade Teacher
Dolly Coldwell	Fifth Grade Teacher
Pam Williams	Special Education Teacher
Cathy Whitten	Counselor
Alene Kirklen	ELL Coordinator
Connie Engel	Nurse
Tara Justice	Instructional Aide
Casey Johnson	Principal
Chrissie Lyons	Parent/Community Member
Lisa Frantzen	Parent/Community Member/P.A.T. Treasurer
Amber Gamel	Parent/Community Member/PAT Secretary
Sara Guerrero-Finster	Parent/Community Member/PAT V.P.
Sonia Govea	Parent/Business/Member/PAT President

AEIS Goals 2010-2011

1. Ninety percent of all students taking the Texas Assessment of Knowledge and Skills (TAKS) the reading, writing, math science and social studies test will meet the passing standard. Each campus will continue to strive to achieve a campus rating of exemplary and the district rating will reach exemplary by 2011.
2. Student attendance will meet or exceed the state average for attendance by one percent.
3. The district completion rate will exceed the state standard.
4. The district will strive to meet or exceed the state standard for ACT/SAT testing.
5. The district will continue to provide a safe and orderly school climate which is conducive to learning.
6. Special education students will be successful in mainstream classes as measured by academic performance.
7. Center Point Elementary will continue to increase parent/community involvement.

Center Point Elementary

Needs Assessment Summary

2010 - 2011

Data Reviewed

- AEIS Report
- Previous CP Elementary Campus Improvement Plans
- Center Point ISD District Improvement Plan
- TAKS Data
- TPRI/TELPAS Data
- Benchmark Results
- Student Grades
- Attendance Reports
- PEIMS Reports
- Faculty Meetings
- Grade Level Meetings
- PAT Data
- Center Point ISD Technology Plan
- District Websites

- Parent/Community Feedback

Individuals Involved

- All Center Point Elementary Faculty Members
- Parent Volunteers
- PAT Committee Members
- CP Elementary Attendance Committee
- CP Elementary Site Base Committee
- Center Point ISD Administrative Team

Process Used

- Site Base Meetings
- Attendance Committee Meetings
- Grade Level Meetings
- Faculty Meetings
- Teacher, Student and Parent Feedback
- PAT Meetings
- Vertical Team Meetings
- Departmental Meetings
- Administrative Meetings
- State and Local Assessment Data Analysis

General Conclusions

- Improve attendance rates through procedural updates and enforcement of district and campus policy
- Continued emphasis on increased parental involvement and awareness
- Achieve an Exemplary Rating
- Improve teacher and school websites
- Improve school climate through various activities and events
- Continue to provide professional development opportunities that align with district and campus goals
- Continual emphasis on maintaining a safe and drug-free school
- Improve disciplinary procedures and student records
- Continue to provide Highly Qualified teachers
- Continue to improve communication between school and home
- Continue to provide technology, art, music opportunities for all students

Goal #1

All student groups at Center Point Elementary taking the TAKS and/or TPRI/TELPAS will meet or exceed state standards by 2010 – 2011. Center Point Elementary will strive to achieve an Exemplary rating in the 2010 – 2011 school year.

Campus Objectives:

Reading 90% or more of the students will meet or exceed state standards on the reading TAKS or TPRI /TELPAS.

Math 90% or more of the students will meet or exceed state standards on the math TAKS.

Writing 90% or more of the students will meet or exceed state standards on the writing TAKS.

Science 90% or more of the students will meet or exceed state standards on the science TAKS.

Social Studies 90% or more of the students will master the TAKS social studies objectives on locally developed assessments.

English Language Learners 90 % or more ELL students will meet or exceed state standards on all state assessments.

Economically Disadvantaged 90 % or more economically disadvantaged students will meet or exceed state standards on all state assessments.

Special Education Students will acquire the skills needed to function in the mainstream classes and/or be exited from the special education program. The identification rate will be at or below PBMAS standard of 8.5%. There will be a 5% increase in the state testing scores of the special education students who meet the standard on grade level assessments in reading and math.

Title One Program

Center Point Elementary is a Title 1 school wide campus. The purpose of the Title 1 program is to help disadvantaged children meet high standards. The following programs are taught by Highly Qualified Teachers to help the students reach their full potential:

Full Day Kindergarten
Special Education
Accelerated Reading Program
Excel Math
Content Mastery
SRA Reading
Section 504
Star Literacy
Herman Method

Computer Assisted Instruction
Tutorials
TAKS Remediation Classes
Extended Learning Time
Gifted and Talented Education
English as a Second Language
Saxon Phonics
Star Literacy Test
Pre-Kindergarten

Title I School wide Components

1. CNA
Comprehensive Needs
Assessment
2. RS
School Reform Strategies
3. HQ
Highly Qualified Staff
4. PD
Professional Development
5. ER
Employee Recruitment
6. PI
Parent Involvement
7. T
Transition
8. TIA
Teacher Input in Assessments
9. AM
Assistance for Mastery
10. CIS
Coordination/Integration of
Services

Program Budget Codes

Local
Local
T IV
Title IV (Safe & Drug Free)
T IA
Title I, Part A
T V
Title V (Innovative Schools)
T IC
Title I, Part C (Migrant)
SCE
State Compensatory Ed.
T IIA
Title II, Part A (TPTR)
OEYP
Optional Extended Year
T IID
Title II, Part D (Technology)
AMI/ARI Accelerated Math/Reading
T III
Title III (Bilingual/ESL)
Other

Grade Level: Kindergarten

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS or TPRI /TELPAS reading objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Saxon Phonics	Teacher	Saxon Phonics Kit	Spelling Test Reading Groups Oral Assessment	Weekly	1,6,9	Six Weeks Report Card Progress Texas Primary Reading Inventory
2. Letter of the Week Activity	Teacher	Curriculum Guides Lippincott Reading Program	Beginning Sound Test	Weekly	1, 6, 7, 8, 9, 10	Six Weeks Report Card Progress
3. Starfall Computer Game	Teacher	Library Website	Computer Advanced	Weekly	9	Game Completion
4. Comprehension Story	Teacher	Lippincott Reading Program; Harcourt Reading System "Collections"	Comprehension	Weekly	1,7	Six Weeks Report Card Progress
5. Computer Lab	Teacher	Computer	Program	Weekly	9	Program Assessment Star Early Literacy
6. Leap Pads	Teachers	Leap Pads and Books	Teacher Aide Monitored	Weekly	7	Teacher Monitored
7. Alphabet Soup	Teacher	Library Website	Computer Advanced	Weekly	9	Teacher Monitored
8. Listening Center	Teacher	Tapes and Books	Teacher Aide Monitored	Weekly	7	Teacher Monitored
9. Sight Words	Teacher	Flashcards	Visual Participation	Daily	1,6, 7, 8, 9	Six Weeks Report Card Progress
10. Tutoring	Teacher Instructional Aide	Teacher Material	Passing Grades	Two Per Six Weeks	1, 6, 8, 9	Report Card TPRI
11. Letter of the Week	ESL teacher	Art/story/flash cards Memory Game	Comprehension One/One Review	Daily	1,7,9	ESL Teacher Monitored

Grade Level: Kindergarten

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS math objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Brain Quest	Teacher	Brain Quest Cards	Teacher Monitored	Daily	7,9	TAKS & TEKS Preparations Test
2. Tutoring	Teacher Instructional Aide	Teacher Materials	Passing Grades	Two Per Six Weeks	1,6,8,9	Report Card Benchmarks
3. CSCOPE Math Curriculum	Teacher Region 20	CSCOPE Teacher Materials	Weekly Grades	Daily	1, 6, 7, 8, 9, 10	TAKS & TEKS Preparations Test
4. Computer Math Games	Teacher	Computer Software	Computer Advanced	Daily	9.7	TAKS & TEKS Preparations Test

Grade Level: Kindergarten

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS writing objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Weekly Oral Language/Journals	Teacher	Journal Booklet Chart Paper White Board	Teacher Monitored	Daily	1, 7, 9	To identify and correct punctuation and capitalization mistakes in a sentence.
2. Word Processing	Teacher	Computer	Teacher Monitored	Weekly	7,9	Be able to type words and sentences.
3. Saxon Phonics Handwriting	Teacher	Program/System	Teacher Monitored	Weekly	1, 9	Correct letter formation

Grade Level: Kindergarten

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS science objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. CSCOPE Science Curriculum	Teacher Region 20	CSCOPE Materials	Benchmarks	Aug - May	7	Participation Benchmarks

Grade Level: First

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS and TPRI reading objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. S.R.A.	Teacher	Book/Tape	Book Test	Monthly	9y	Report Cards
2. Accelerated Reading	Teacher	Library Book Computer	Individual Book Test	Daily	1	Report Cards
3. Reading Groups	Teacher	Books	Comprehension Worksheet	Bi-Weekly	2	Report Cards
4. English as a Second Language	English as a Second Language Teacher	Books	Comprehension Worksheet	Bi-Weekly	3	Report Cards
5. Macmillan McGraw Hill	Teacher	Text Book Practice Book Decodable Readers Read A Longs Retelling Cards	End of Unit Test Benchmarks Weekly Assessments	Daily/Weekly	2	Report Cards
6. Saxon Phonics	Teacher English as a Second Language Teacher	Phonics Kit	Weekly Test	Daily/Weekly	9	Report Cards
7. Tutorials	Teacher	Hands on Activities	Teacher Observations	Bi-Weekly	2	Daily Improvement
8. Computer Lab	Teacher	Computer/Internet	Teacher Observations	2 times a month	3	Rubric
9. ESL Teacher Assistance	ESL teacher	Books/worksheets Flash Cards	Comprehension Worksheets	Daily	1,2,7,9	ESL monitored Report Card

Grade Level: First

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS math objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Computer Lab	Teacher	Computer Lab	Teacher Observation	2 Times a Month	3	Rubric
2. Tutorials After School	Teacher	Hands on Activities	Teacher Observation	Bi-weekly	2	Report Card Averages Improve
3. CSCOPE	Teachers Region 20	Worksheets Manipulatives	Periodic Tests Benchmarks Individual Assessments Unit Exams	Aug-May	1, 6, 7,8, 9, 10	Report Card Averages Improve
4. Fact Timed Test	Teacher	Worksheets and Flashcards	Scores on Tests	Bi-weekly	2	Report Card Averages Improve
5. Skill Building Tapes	Teacher	Tapes	Teacher Observation	Weekly	9	Addition/Subtraction Tests

Grade Level: First

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS writing objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. MacMillan McGraw Glencoe	Teacher	Textbooks Practice Books	Book Test	Daily	2	Report Card
2. Journals	Teacher	Pencils Spiral Notebooks	Teacher Observations	Daily	8	Report Card
3. Computer Lab	Technology Teacher	Computer Micro Word Program Nimblefingers.com	End Product Graded	Bi-Weekly	3	End of Six Weeks test On computer skills
4. Daily Oral Language	Teacher	Teacher Made Flip Chart	Periodic Assessment	Daily	9	Report Card

Grade Level: First

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS science objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. CSCOPE and Scott Foresman Curriculum	Teacher	Text Books	Teacher Observation	Daily	2	Report Card Averages
2. Hands on Activities	Teacher	Multi-Visual and hands on material	Experiment Outcomes	Daily	9	Report Card Averages
3. Field Trips	Teacher	Johnson City Zoo	Teacher Observations	Yearly	6	Journal Entry
4. Nature Walks	Teacher	School Grounds	Teacher Observations	Yearly	8	Journal Entry
5. Science Videos and Brain Pop	Teacher	Videos Online Library Brain Pop	Teacher Observation Brain Pop Quizzes Video "Talk"	Bi-Weekly	2	Report Card Averages

Grade Level: Second

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS reading objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Texas Primary Reading Inventory	Teacher	Texas Primary Reading Inventory Materials	Beginning, Middle and End of Year Inventory	3 times per year	1	End of Year Inventory
2. STAR Test	Teacher	Computer Test	Observe Progression of Reading Levels	2 per semester	1	End of Year Reading Level
3. TAKS Practice	Teacher	Bench Mark 2 nd Grade	Projected Student Performance	End of each six weeks	1	Standardized Test
4. Textbook	Teacher	State Adopted Textbook	Whole and Small Group Discussion	1 unit per 6 weeks	1	Selection test at end of each story.
5. SRA	Teacher	SRA Story Cards	Progression to more difficult stories.	2 per week	1	Completed Answer Sheets
6. Self-Selected Reading	Teacher	Library Books Classroom Library	STAR Test	Daily	1	Texas Primary Reading Inventory Fluency Rate
7. Saxon Phonics	Teacher	Saxon Program and Supplemental	Weekly Assessment	Daily Lessons	1	STAR, Texas Primary Reading Inventory and Standardized Tests
8. Skill Flash Cards	Teacher	Teacher Made Cards	Teacher Observations	During Free Time	1	Teacher Observation
9. Small Groups	Teacher	Teacher Made Activities and Books	Teacher Observations	Varies	1	Teacher Observation
10. Accelerated Reading	Teacher	Leveled Library Books & Classroom Library	STAR Test to Progress	1 book test per week	1	End of Year Level
11. Teacher Story Time	Teacher	Children's Literature Books	Teacher/Student Conferencing	Weekly	1	Read Alouds
12. Computer Lab	Computer Teacher	Computer	Activity Assessment Sheet	Two Six Weeks	1	Rubric
13. Reading Textbook/SRA	ESL teacher	Textbook/ SRA Vocabulary	Comprehension Worksheets	Daily	1	ESL monitored Report Card

Grade Level: Second

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS math objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Mad Minute & Basic Fact Practice	Teacher	Supplemental Fact Sheets	Self-Check	Varies	1	Progression to more difficult quizzes.
2. Flashcards	Teacher	Teacher Made Cards	Teacher Observations	Occasional opening for math lesson; free time during the day.	1	Weekly Assessments and Standardized Tests
3. Math Reinforcement Activities	Teacher	Teacher Made Activities	Teacher Observations	Varies	1	Teacher Observations
4. CSCOPE	Teacher	CSCOPE Daily Lessons	End of Lesson Evaluations	Daily Lessons Six Weeks Assessments	1	End of Unit Assessments
5. TAKS Practice	Teacher	Bench Mark 2 nd Grade	Projected Student Performance in 3 rd Grade	End of Each Six Weeks	1	Assessments and Standardized Tests
6. Computer Lab	Computer Teacher	Computer Lab	Activity Assessment Sheet	Two Six Weeks per School Year	1	Teacher Observations
7. SRA Math	Teacher	SRA Math Kit	Teacher Observations	Varies	1	Progression to more difficult activities
8. Small Groups	Teacher	Math Materials	Teacher Observations	Daily	1	Teacher Observations

Grade Level: Second

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS writing objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Journal	Teacher	Writing Journal; Student Generated Topics	Teacher/Student Conferencing	Daily	1	Sharing Time
2. Daily Oral Language	Teacher	Teacher-Prepared Sentences or Resource Book	Checked and corrected everyday.	Daily	1	Graded Daily Oral Language
3. Guided Writing	Teacher	Teacher/Student Topics Writing Materials	Teacher/Student Conferencing	Unspecified: when publishing is complete.	1	Teacher Observation and Scoring
4. Writing Process	Teacher	Writing Materials; Teacher/Student Topics	Conferencing: Teacher/Student/Peer	Varies	1	Teacher Observation and Scoring
5. Partner Projects	Teacher	Writing Materials; Teacher/Student Generated Topics	Teacher/Student Conferencing; Peer Editing	Unspecified: when work is published.	1	Teacher Observation and Scoring
6. Language Textbook	Teacher	State-Adopted Textbook	Practice Sheets/ Writing Samples	Varies by skill being covered.	1	Graded Worksheets Teacher Observations

Grade Level: Second

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS science objectives.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Textbook	Teacher	State Adopted Textbook	CSCOPE Supplement	Varies by Unit	1	Six Weeks Assessments
2. Children's Literature Related to Units	Teacher	Library Books Classroom Library	Group Discussion	Varies by Unit	1	Assessments and Quizzes
3. Technology Activities Related to Units	Teacher	Students and/or Library Computers Internet Sites Related Software	Teacher Observations	Varies by Unit	1	Teacher Observation and Scoring
4. Hands on Activities Labs	Teacher	Measurement Devices Arts and Craft Materials	Teacher Observation	Varies by CSCOPE Lesson	1	Teacher Observation and Scoring
5. CSCOPE	Teacher	CSCOPE Daily Lessons	End of Lesson Evaluation	Daily Lessons and Six Weeks Assessments	1	End of Unit Assessments
6. TAKS Practice	Teacher	2 nd Grade Benchmarks	Projected Student Performance	End of Each Six Weeks	1	Standardized Test

Grade Level: Third

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TAKS reading objectives. 100% of students will master the TAKS Test by end of Summer Testing, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. STAR	Teacher	Computer	Monitor Progress through STAR testing and completion of levels	Tested 4 times a year	1	Compare first and last test.
2. Accelerated Reading	Teacher	Library Computer	Monitor Progress through STAR Testing.	Complete 3-5 books per level with a grade of 70-100% ongoing, 30 minutes at night	1	Year End STAR Test
3. Practice Workbooks	Teacher	“Buckle Up” Workbook	Check pages and give immediate feedback.	Weekly	1	TAKS Reading Test
4. Practice Tests	Teacher	Region 13 Practice Materials	Check Together/Discuss	Weekly	1	TAKS Reading Test
5.Small Reading Groups	Teacher	Text Books TAKS Workbooks	Weekly Assessments	Daily	1	Year End Test
6. TAKS Objective Practice	Teacher	Step up to TAKS	Progress Monitored	Weekly	1	Reading Comprehension Increased
7. Tutoring	Teacher	Practice TAKS Tests	Individual Monitoring	Daily as needed	1	TAKS Reading Test
9. Computer Lab	Teacher	Computer	Self-Evaluation	Weekly	1	Increase TAKS Scores
Language Arts Textbook	ESL teacher	Textbook	Language Arts Worksheets	Daily	1	ESL Monitored Report Card

Grade Level: Third

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS math objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Small and Whole Group Instruction	Teacher	CSCOPE Manipulatives Texas Mathematics	Observation Weekly Tests Small Group Projects	Daily	1	Increased Math Skills
2. Practice Workbooks	Teacher	TAKS Coach	Check pages and give immediate feedback.	Daily	1	TAKS Math Test
3. Flashcards	Teacher	Flashcards	Daily Math review	Weekly	1	Increased Math Skills Mental Math
4. Math Activities/ Folders Stations	Teacher	Daily Math Practice	Observation	Daily	1	Increased Math Skills
5. Computer Laptops	Teacher	Laptops	Study Island Report	Weekly	1	Increased TAKS Scores

Grade Level: Third

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS writing objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Journal	Teacher	Spirals	Observation	Weekly	1	Increase Writing Proficiency
2. Daily Oral Language	Teacher	Teacher Manuel Language Book	End of Week Assessment	Daily	1	Increase Writing/Spelling Proficiency
3. Creative Writing	Teacher	Writing Prompts; UIL Writing Prompts	Individual Conferencing	Periodic	1	Students produce writing samples for portfolios.
4. Spelling Programs	Teacher	Spelling and Vocabulary Lists	Daily Lessons	Daily/Weekly	1	Increase Spelling/Reading/Writing Proficiency
5. Research Projects	Teacher	Reference Materials	Oral Presentation, Rubic	Weekly	1	Increase knowledge of subject matter and writing proficiency.

Grade Level: Third

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS science objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Diagrams	Teacher	Text Book; Encyclopedia CSCOPE Lessons	Student's Diagrams	Periodic as per lessons	1	Increased knowledge of subject matter.
2. Use Scientific Inquiry Methods	Teacher	Texts CSCOPE Lessons	Tables; Graphs; Charts	Weekly	1	Increase knowledge of Science terms.
3. Experiments	Teacher	Texts; Balances; Hand Lenses; Magnets CSCOPE Materials	Teacher Observation	Periodic as per lessons	1	Increase understanding of subject matter.
4. Small Group	Teacher	Texts; Worksheets; Manipulative Brain Pop Jr.	Student's performance with varied tasks.	Daily	1	End of Chapter Tests CSCOPE Curriculum Assessments
5. Making Models	Teacher	Supplies; Texts; Encyclopedia CSCOPE Neo K-12 Webpage	Student Presentations	Periodic as per lessons	1	Increase understanding of subject matter.

Grade Level: Fourth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS reading objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RECOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Accelerated Reading Books	Teacher	Library, Accelerated Reading Books, Computer Labtests	Grades on Accelerated Reading Tests	August – May	9	Number of books read for the year.
2. SRA Story Cards	Teacher	SRA Kit	Grades on SRA Cards	August – May	9	Increased Reading Level & TAKS Scores
3. Reading Text/Activities	Teacher	Harcourt Reading Series Student Made Flashcards Various Worksheets from Text	Daily Work/Test grades during course of week. Benchmarks each six weeks	August -May	9	TAKS Scores
4. Practice tests	Teacher	Tests 2003 - Present	Grades from Practice Tests	August – May	1	TAKS Scores
5. Computer Resource A+, That Quiz, TMSBS	Teacher	Activities/Games on the Computer Network	Mastery of educational skills on either games or activities.	August - May	1& 9	TAKS Scores
6. Buckle Down TAKS Booklets	Teacher	Lessons with Measure Up Book	Mastery shown at the end of each lesson	August - May	1& 9	TAKS Scores
7. Professional Development	Teacher	Region 20	Workshops	June - August	4	To support reading instruction
8. Daily Oral Language (Reading & Language Skills)	Teacher	Daily Lessons Evan-Moor Corp.	Daily Assessment	August - May	9	TAKS Scores
9. Language Arts Textbook Assistance	ESL teacher	Textbook	Language Arts Worksheets	Daily	1,6,7,8,9	ESL monitored Report Card

Grade Level: Fourth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS math objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RECOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. CSCOPE Math	Teacher	CSCOPE materials Region 20	Daily Work/Tests Benchmarks each six weeks	August - May	1, 2, 3, 9	TAKS Scores
2. Computer Resource	Teacher	Library, Computers, Activities/Games on Computer Network	Mastery of skill shown at the end of activity or game.	August - May	1	TAKS Scores
3. Math Games	Teacher	Flashcards, Various Board Games	Teacher Observation Student Participation	August - May	1,2,3,9	TAKS Scores
4. Buckle Down TAKS Workbooks	Teacher	Lessons within Buckle Down WorkBook	Mastery shown at the end of each lesson.	August - May	1,2,3,9	TAKS Scores
5. Old TAKS Practice Tests	Teacher	TAKS Practice Tests from 2003-Present	Grades made on practice tests.	August - May	1,2,3, 9	TAKS Scores

Grade Level: Fourth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS writing objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RECORCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Editing Daily Oral Language sheets by Evan-Moor Corp.	Teacher	Daily Oral Language by Evan – Moor Corp	Student Participation/Teacher Observation	August – May	1,2,3,9	TAKS Writing Scores
2. Using state-adopted language text Use state adopted spelling text	Teacher	Harcourt Language Text and Materials Houghton—Mifflin Text and Materials	Daily Work/Tests	August - May	1,2,3,9	TAKS Writing Scores
3. Daily Writing Journals	Teacher	Construction Paper/Notebook paper and daily journal topics provided by teacher.	Daily Journal Writing/Sharing	August - May	1,2,3,9	TAKS Writing Scores
4. Past TAKS Practice Materials	Teacher	Past TAKS practice tests from 2002-2004.	Grades from practice tests.	August -May	1,2,3,9	TAKS Writing Scores
6. 4 th Grade TAKS Strategies and Writing Workshop	Teacher	Various materials received from workshop on activities to encourage better writing.	Teacher observation from various writing activities using the strategies.	August - May	1,2,3,9	TAKS Writing Scores

Grade Level: Fourth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS science objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RECOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1.State Adopted Text	Teacher	Scott Foresman Science Textbook and Materials	Daily Work/ Tests	August - May	1,2,3,9	End of Year Science Test
2. Various Science Materials/Worksheets accumulated throughout the years.	Teacher	Worksheets/Books.	Grades taken from these worksheets.	August - May	1,2,5,9	End of Year Science Test
3. Using various tools that are used in Science Labs.	Teacher	Balance, Rulers, Thermometers, Graduated Cylinders, Calculators, etc.	Student Participation Teacher Observation	August - May	1,2,3,9	End of Year Science Test
4. Hands On Experiments CSCOPE	Teacher	Scientific Tools such as hand lenses, thermometers, magnets, electromagnetic, and text	Teacher Observation	Periodic as per lesson	1,2,3,9	4 th Grade CSCOPE Lessons
5. Scientific Inquiry	Teacher	Text	Graphic Organizer, Charts, Graphs	Periodic, as per lesson	1,2,3,9	Increase understanding of subject matter
6. CSCOPE Science	Teacher	CSCOPE Materials Region 20	Daily Work End of Unit Assessments	August - May	1,2,3,9	Benchmarks each six weeks.

Grade Level: Fifth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: All students will work at their appropriate grade/academic levels on writing skills, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Proofreading, Capitalization, & Punctuation	Teacher	Oral Language Worksheets TAKS Language Preparation Book	Daily Work	August - May	1,2,3,8,9	Improve Proficiency on Writing Skills
2. Writing Units	Teacher	Topics	Unit - Grades	August – May	1,2,3,8,9	Improve Proficiency on Writing Skills
3. Apply writing skills across the curriculum	Teacher	All Subjects	Daily	August - May	1,2,3,8,9	Improve Proficiency on Writing Skills

Grade Level: Fifth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS reading objectives. 100% of students will master the TAKS Test by end of Summer Testing, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Accelerated Reading Books	Teacher	Accelerated Reading Books, Library and Computer LabTests	Grades on Accelerated Reading Tests & Completed levels	3-5 books/six weeks August – May 80-100% passing on each test	1,2,8,9	Increase Reading Level
2. STAR Test	Teacher	STAR Computer Program	Determine Grade Level and Reading Range	August, December, and May	1,2,8,9	Increase Reading Level
3. SRA, Reading Text, Activities	Teacher	SRA Kits, Harcourt Reading Series, Vocabulary/Dictionary Exercises, and Various Worksheets	Daily Grades	August - May	1,2,8	Increase Reading Level
4. Computer	Teacher Technology Teacher	Computers	Grades on Weekly Sessions	August - May	1,2,8	Increase Reading Level
5. TAKS Practice	Teacher	TAKS Review Workbooks	Weekly	September - May	1,2,8,9	Increase Reading Level
6. Teacher Read Novels	Teacher	Novels related to concepts being studied	Reading Journal	August - May	1,2	Increase interest in reading/Increase vocab. Knowledge/ Increase knowledge of genres
7. Small Group	Teacher	Vocabulary and TAKS Practice Materials	Weekly Work	September -May	1,2,8,9	Increase reading skills and test taking confidence as measured on benchmarks and TAKS Test
8. Reading Textbook	ESL teacher	Textbook	Oral Reading/ Comprehension	Daily	1,2,6	ESL monitored Report Card
9. Benchmarks	Teacher	Practice Tests	End of every Six Weeks	September – April	1,2,4,8,9	Increase reading skills and test taking confidence as measured

						on benchmarks and TAKS Test
10. ED2Net	Teacher and Instructional Aide	Local Funds Computers	2 Days a Week	As Needed	1,2,4,8,9	Increase reading skills and test taking confidence as measured on benchmarks and TAKS Test

Grade Level: Fifth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2010-2011 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS math objectives. 100% of students will master the TAKS Test by end of Summer Testing, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. CSCOPE Math	Teacher	CSCOPE Resource Kit	Daily Work and Tests	August - May	1,2,8,9	Increase Math Knowledge
2. TAKS Materials	Teacher	Release Tests, and TAKS Booklet	Weekly	August - May	1,2,8,9	Increase TAKS Scores
3. Math Vocabulary/Notes	Teacher	Spiral	Teacher Observation	August - May	1.2	Increase TAKS Scores
4. TAKS Coach	Teacher	TAKS Coach Workbooks	Weekly Work	September – May	1,2, 9	Increase TAKS Scores
5. Mc Graw Hill Textbook	Teacher	Textbook and Related Adopted Materials	As Needed to Review	August-May	1,2,4,8,9	Increase TAKS Scores
6. Daily Math Review	Teacher	Workbook (1/2 sheet)	Daily Sheets	August - May	1.2.9	Increase Math Fact Knowledge and Problem Solving
7. Mad Minutes	Teacher	Mad Minutes (Copies/Cards)	Weekly	August-May	1.2.9	Increase Math Fact Knowledge
8. Tutoring	Teacher Instructional Aide	Teacher Made Worksheets and Activities	3 Days a Week	January - April	1.2.4.8.9	Increase Math Skills & TAKS Scores
10. ED2Net	Teacher and	Local Funds	2 Days a Week	As Needed		Increase Math skills

	Instructional Aide	Computers			1,2,4,8,9	and test taking confidence as measured on benchmarks and TAKS Test
--	--------------------	-----------	--	--	-----------	--

Grade Level: Fifth

Campus Goals: Center Point Elementary will be a campus where academic excellence is a priority for the 2008-2009 school year.

Campus Objectives: 90% or more of the students will master the TEKS/TAKS science/health objectives, with emphases on Hispanic, English as a Second Language, Special Education, and Economically Disadvantaged students.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Scott Foresman Text	Teacher	Text Book/Materials	Daily Work/Test	August - May	1,2,8,9	Understand knowledge of Science material.
2. Science Labs	Teacher	Lab Equipment/Resources	Student Participation and Teacher Observation	August - May	1,2,4,9	Increase hands on activities with lab processes.
3. TAKS-Coach	Teacher	TAKS Coach Workbook	Weekly Work	Sept. - May	1,2,8,9	Increase knowledge of subject matter.
4. Science Related Internet/Computer Projects	Teacher	Computer	Rubric and Student Participation	Sept. - May	1,2	Improve research and writing skills on subjects.
6. Science SRA	Teacher	SRA Kit	Weekly	August-May	1,2,8,9	Increase knowledge of subject matter
7. Science Portfolio	Teacher	Student Notebook	Weekly Work	August-May	1.2	Increase knowledge of subject matter
8. Puberty Presentation	Nurse Connie Male Coaches	Permission Slips for Participants Movie	Student Information	November or December	10	Increase Health Awareness
9. Benchmarks	Teacher	Practice Tests	End of every Six	September –		Increase

			Weeks	April	1,2,4,8,9	Knowledge of Subject Matter
--	--	--	-------	-------	-----------	--------------------------------

Attendance

Campus Goals: Center Point Elementary will have an attendance which will meet or exceed the state average by one percent for the 2010-2011 school year.

Campus Objectives: At least 98% of pre-kindergarten through fifth grade students will attend school.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Daily phone calls to absentees.	Elementary Secretary and Receptionist	Phone Parental Contact Sheets	Attendance for each six weeks improved	August - May	6	End of year percentage 98%
2. District Attendance Officer will coordinate with the Campus Secretary to have Pizza Parties every 6 weeks for 2 classes with the highest attendance rate	Principal District Attendance Officer	Student Activity Fund Attendance Sheets	Improved Attendance Each Six Weeks	August - May	9	End of year percentage 98%
3. Book Fair free book for students with Perfect Attendance for 4 th Six Weeks.	Principal Librarian	Books	Improve Attendance	February	2, 6	Improve Attendance and Reading
4. Plaques at the end of year for perfect attendance.	Principal	Plaques	Improved Attendance	August - May	9	End of year percentage 98%
5. Drawing for prizes for K-2 & 3-5 for perfect attendance at the end of the year.	Principal	Prizes Donations Student Activity Fund	Improved Attendance	August - May	9	End of year percentage 98%
6. Teachers will send letters home.	Principal Teachers	Computers Paper Xerox Machine	Improved Attendance	August - May	6, 9	End of year percentage 98%
7. Creation and implementation of ideas from the Attendance Team	Principal Team Members	Ideas and Plans for students to be excited about being in school- Birthday Celebrations	Attendance 98% or above Agendas/Sign Ins Documentation of Activities	August -May	1, 2, 6, 9	End of year percentage 98% or above

8. Students are greeted every morning & reminded of the importance of being in school	Principal	Announcement Message	Attendance 98% or above	August - May	6	End of year percentage 98% or above
---	-----------	----------------------	-------------------------	--------------	---	-------------------------------------

Completion Rate

Campus Goals: The district completion rate will exceed the state standard..

Campus Objectives: Students will meet campus achievement goals, attendance and decrease in discipline referrals.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Classroom guidance activities centering around staying and completing school.	Counselor Teachers	Lesson Plans	Number of Student Participation	August - May	2, 10	Increase number of students completing school.
2. Individual and group counseling as needed.	Counselor	Counseling strategies and materials	Increase in Desired Student Behavior	August-May	10	Increase number of students completing school.
3. Present programs to students that focus on being drug and alcohol free.	Counselor	Title IV Part A Safe & Drug Free School Funds Lesson Plans and Videos on Drugs	Number of Students Participating	October	2, 10	Increase number of students completing school.

Testing

Campus Goals: The campus will meet or exceed the 90% on TAKS to increase test taking skills, so that students in High School exceed the state standard on ACT/SAT test.

Campus Objectives: Students will meet campus achievement goals.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Students will be taught test taking strategies.	Teachers Counselors	TAKS	Benchmark/Mock Scores on the three times the students are tested before TAKS	August-May	1, 2, 6, 9,	10% increase in the number of students earning Commended Performance in every tested area over 2007-2008
2. Students will be encouraged to earn Commended Performance	Teacher Counselors Principal	Pep Rally Reward	Benchmark/Mock Scores on the three times the students are tested before TAKS	October to May	8, 9	10% increase in the number of students earning Commended Performance in every tested area over 2010-2011

Safe and Drug/Free School Campus Program

Campus Goals: The district will continue to prove a safe and orderly school climate which is conducive to learning.

Campus Objectives: Students will meet campus achievement testing goals, and discipline referrals related to violence will be minimal to none.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Classroom guidance activities centering around prevention and safety themes.	Counselor Teachers	D.A.R.E. materials from Peacemakers Foundation, Character Education Curriculum Region 20 Guidance Videos	Number of Student Participation	October	1, 2, 10	Decrease overall use of drugs and alcohol. Fewer disciplinary referrals related to violence and tobacco, alcohol and illegal drugs.
2. School wide celebration of Red Ribbon Week.	Counselor Student Council Safe and Drug Free Committee	Drug Free Themes Drug Free Bracelets Master Gardeners to plant Hope Garden	Number of Student and Staff participation	October	1, 2, 9	Decrease overall use of drugs and alcohol. Fewer disciplinary referrals related to violence and tobacco, alcohol and illegal drugs.
3. D.A.R.E. Program Conflict resolution mediation used in counseling sessions and in administrative disciplinary sessions.	D.A.R.E. Officer Counselor Principal	D.A.R.E. Curriculum Peacemakers Foundation and Conflict Resolution Curriculum	Number of Students Participating Fewer Conflicts and Disciplinary Referrals	August - May	1, 2, 3, 10	Decrease overall use of drugs and alcohol. Fewer disciplinary referrals related to violence and tobacco, alcohol and illegal drugs.
4. School Assemblies for Motivation and Prevention	Presenters Counselor Nurse	Presenters	Number of Students in Attendance	August-May	2, 6, 8, 9	Decrease overall use of drugs and alcohol. Fewer disciplinary referrals related to violence and tobacco, alcohol and illegal drugs.
5. Character Education and the ABC's of the Center Point Standard posted and discussed in every classroom.	Counselor Teachers Principal	Character Education Curriculum based on Bennet's Book of Virtues, Videos-Adventures from the Book of Virtues	Number of Students Participating	October - February	1, 2,9	Decrease overall use of drugs and alcohol. Fewer disciplinary referrals related to violence and tobacco, alcohol and illegal drugs.
6. Students are screened for vision and hearing	Teachers Nurse	Vision Chart Machine To Test Hearing	1 st , 3 rd and 5 th graders are tested	First Semester	1, 9	Hearing and Vision will not be hindering learning

7. Texas Smiles- Mobile Dentist	Teacher/Nurse	Dental Volunteers	Check Kinder-5 th Teeth	February 9, 2009	9	Improved Dental Hygiene
------------------------------------	---------------	-------------------	---------------------------------------	---------------------	---	-------------------------

Special Education

Campus Goals: Special education students will be successful in mainstream classes as measured by academic performance.

Campus Objectives: Students will acquire the skills needed to function in the mainstream classes and/or be exited from the special education program. The identification rate will be at or below PBMAS standard of 8.5%. There will be a 5% increase in the state testing scores of the special education students who meet the standard on grade level assessments in reading and math.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1, Staff development in modifications, referral process, and laws in Special Education.	Principal Resource Teacher	Materials on the Referral Process	Sign in Sheets	August-May	4,8	Campus objectives are met.
2. Coordinate lessons with the teachers to ensure students stay as close to level as possible.	Resource and General Education Teacher	Teacher Material	Student's Grades	August-May	1, 2, 3, 5, 8, 9,	End of the year grades of Resource Students TAKS A, TAKS M, and TAKS Alt Scores
3. Reinforce positive behavior with students through Behavior Intervention Plan.	Resource and General Education Teacher	BIP Tough Kids Tool Box	Improvement of Behavior	August-May	3, 6, 10	Monitor through goals and objectives set on BIP and academic evaluation
4. Work with teachers to implement behavior strategies in the classroom.	Resource and General Education Teacher	<i>Social Skills Behavior Intervention & Learning Intervention Manual</i>	Assess Through RTI Grades	August -May	3, 6, 10	Assess Through RTI Progress in the Classroom
5. Teach life skills to students who have their TEKS modified.	Resource Teacher and Functional Living Teacher	TEKS Given through CLASS Program <i>Adaptive Social Skills</i>	IEP's	August- May	1, 2, 3, 7	IEP's
6. Aide teachers with strategies in academics and behavior in RTI process.	Resource and General Education Teacher	<i>Social Skills Behavior Intervention & Learning Intervention</i>	Assess Through RTI Grades	August -May	1,2,5, 8, 9, 10	Assess Through RTI Progress in the Classroom

		<i>Manual</i>				
--	--	---------------	--	--	--	--

Parental Involvement

Campus Goals: Center Point Elementary will strive to increase positive parental/community involvement and develop a partnership between school and community.

Campus Objectives: Improve parental/community attendance throughout the year at Elementary Functions.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SCHOOLWIDE COMPONENT	SUMMATIVE EVALUATIONS
1. Meet the Teacher Night	Teacher Principal	Flyer Home	Improved Attendance	August	6	Number of Parents
2. Report Card Night 1 st and 4 th Six Weeks	Teacher Principal	Notes Home	Improved Attendance	October & February	6	Number of Parents
3. Book Fair Parent Night 1 st and 4 th Six Weeks	Teacher Principal Librarian	Notes Home	Improved Attendance	October & February	2,6	Number of Parents
4. Parent And Teacher Association Meetings	Elementary Staff Principal, Parents Parent And Teacher Association Officers	Notes Home	Improved Attendance	August - May	2,6	Number of Parents
5. Elementary Christmas Program	Elementary Staff	Notes Home	Improved Attendance	December	1,2,3, 6, 7,	Number of Parents
6. Elementary Field Day	Teacher P.E. Teacher, Principal	Notes Home	Improve Attendance	August - May	6, 10	Number of Parents
7. Parent GradeSpeed	Teacher	Computer Internet	Improve Parent Involvement	August - May	2,6	Number of Parents
8. A.R. Reading Night	Principal Librarian	Notes Home Monthly Calendar	Improve Parent Involvement	August - May	2, 6	Sign-In Sheet
9, Fall Festival	P.A.T. Principal	Notes Home Organization by PAT	Fun Had By All Who Participated	October	6	Participation Numbers
10. End of the Year Awards Ceremony – K-2 and 3-5	Teachers Principal P.A.T.	Report Cards Attendance Student Activity Fund	Overall academic improvement, decreased misbehavior, increased attendance rate	May	1,2,3,6,7	Number of parents in attendance Overall improvement Parent and student feedback
12. Twelve Days of Christmas	P.A.T.	Gifts for Teachers	Teacher Appreciation	December	6	Improved attendance by teachers

Staff Development

Campus Goals: Center Point Elementary will align staff development with campus needs such as technology competencies, and curriculum planning.

Campus Objectives: All staff development will be developed to specifically address instructional improvement.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
1. All teachers will be up to date on G/T certification	Principal Teachers	Region 20 Gifted and Talented Training	Teacher meetings, Gifted and Talented Certification	June - August	All Teachers
2. Teachers will learn effective teaching strategies for CSCOPE Math.	Principal Math Teachers	Region 20 Online Resources Curriculum Director	Student Math TAKS scores will be higher.	August - May	All Teachers
3. Teachers will learn effective teaching strategies for Reading.	Principal Teachers	Region 20	Student TAKS Test scores will be higher, Accelerated Reading scores will be higher.	August - May	All Teachers
4. Teachers will learn effective teaching strategies for CSCOPE Science	Principal Science Teachers	Region 20 Online Resources Curriculum Director	Student Science TAKS Test scores will be higher.	August – May	All Teachers
5. Curriculum Alignment	Principal Teacher	Region 20	Student TAKS test scores will be higher.	August - May	All Teachers

Morale

Campus Goals: Improve staff morale of Center Point Elementary employees through motivating practices.

Campus Objectives: Center Point Elementary will provide activities for all staff.

STRATEGIES	PERSONS RESPONSIBLE	MATERIALS/ RESOURCES	FORMATIVE EVALUATIONS	TIMELINES	SUMMATIVE EVALUATIONS
1. Monthly Morale Luncheons	Staff	Staff	Number in Attendance	September through May	Climate Survey Decrease in Turnover
3. Door prizes once a month at faculty meetings.	Principal	Notepads, Lapel Pens, Key Chains, and Lunches	Staff Feedback	August through May	Climate Survey Decrease in Turnover
4. Encouragement to teachers from campus and district administration.	Principal and Superintendent	Notes and Words of Encouragement, Budgeted and Activity Funds	Staff Feedback	August through May	Climate Survey Decrease in Turnover
5. Day off for Birthday	Principal	Use Teacher Aide to Cover Classroom	Staff Feedback	Year Round	Climate Survey Decrease in Turnover
6. Maintain clean buildings with all equipment in good working order.	Principal, Custodians, and Maintenance	Budgeted Funds	Staff Feedback Walk throughs	August through May	Climate Survey Decrease in Turnover

TITLE I COMPONENTS

1. A **comprehensive needs assessment** of the entire school (including taking into account the needs of migratory children) that is based on information

on the performance of children in relation to the state content and student performance standards.

2. **Schoolwide reform strategies** that-

Provide opportunities for all children to meet the state's proficient and advanced levels of Student performance;

Use effective methods and instructional strategies that are based on scientifically based research that –

- strengthen the core academic program in the schools;

- increase the amount and quality of learning time, such as providing an extended school year, before – and after- school and summer programs, and help provide an enriched and accelerated curriculum; and

- include strategies for meeting the educational needs of historically underserved populations.

Include strategies to address the needs of all children in the school, but particularly the needs of children of low-achieving children and those at

risk of not meeting the state student academic achievement standards who are members of the target population of any program that is included

in the schoolwide program, which may include-

- counseling pupil services, and mentoring services;

- college and career awareness and preparation, such as college and career guidance, personal finance education, and innovative teaching

methods, which may include applied learning and team-teaching strategies and

- the integration of vocational and technical education programs; and address how the campus will determine if such needs have been met; and

are consistent with, and are designed to implement, the state and local improvement plans, if any.

3. Instruction by **highly qualified teachers**.

4. High-quality, ongoing **professional development** for teachers, principals, and paraprofessionals and, if appropriate, pupil services, personnel, parents,

and other staff to enable all children in the school to meet the state's student academic achievement standards.

5. Strategies to attract **high-quality highly qualified teachers** to high-need schools.

6. Strategies to increase **parental involvement** in accordance with Section 1118, such as family literacy services.

7. Plans for assisting preschool children in the transition from early childhood programs, such as Head start, Even start, Early Reading First, or a state run preschool program, to local elementary school programs.

8. Measures to **include teachers in the decisions** regarding the use of academic assessments described in section 1111(b)(3) in order to provide information on, and to improve, the performance of individual students and the overall instructional program.

9. Activities to ensure that students who experience difficulty mastering the proficient or advanced levels of academic achievement standards shall be provided with **effective, timely additional assistance**, which shall include measures to ensure that students' difficulties are identified on a timely basis and to provide sufficient information on which to base effective assistance.

10. Coordination and integration occurs between federal, state, and local services and programs, including programs under NCLB, violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.